"HIMMAT VIDYANAGAR"

SHRI AMARJYOT EDUCATION TRUST

FOUNDER: SHRI HIMMATLAL MULANI

(SPEAKER: 08 TH GUJARAT LEGISLATIVE ASSEMBLY)

RADHANVALLI:

An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

Vol.: 03 Month: Nov - 2019





: PUBLISHED BY :

Shri Trikamjibhai Chatwani Arts & J. V. Gokal Trust Commerce College, Radhanpur, Dist - Patan, Gujarat NAAC ACCREDITTED : GRADE 'B'



ISSN: 2457 - 0273

(Online)

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

RADHANVALLI

11100		
1/01 : ()3	Issue: 06	Month Nov 2010
VOI U3	ISSUE.UU	Month - Nov - 2019

Chief Editor Dr. C. M. Thakkar

Chief Executive Editor Dr. Chirag V. Raval

Shri Trikamjibhai Chatwani Arts & J.V. Gokal Trust Commerce College, Radhanpur

Vol.:03 Issue :06 Nov - 2019

Editorial Board

01: (= !!!		D 0 M 7 H	
Chief Editor	:	Dr. C. M. Thakkar,	
		Principal	
		(M) 9825915116	
		Email : principalaccr@gmail.com	
Chief Executive Editor	:	Dr. Chirag V. Raval ,	
		Assistant Professor,	
		Commerce Department	
		(M): 7698002789	
		Email : ravalchiragkumar@gmail.com	
Editors	:	Dr. V.B.Khamar,	
		Associate Professor& HOD,	
		Gujarati Department	
		(M): 94291 56800	
		Email :vimleshkhamar@gmail.com	
	:	Shri K.C.Thakkar,	
		Associate Professor& HOD,	
		Commerce Department	
		(M): 9925622832	
		Email :kishorthakkar1962@gmail.com	
	:	Dr. S.K.Prajapati ,	
		Associate Professor, Sanskrit Department	
		(M): 94288 53859	
		Email :prajapatisamir69@gmail.com	
	:	Dr. Reji George,	
		Associate Professor& HOD,	
	English Department (M): 94275 46448		
		Email :dr.rejigeorge@gmail.com	
		Dr. T.D.Vyas	
		Associate Professor& HOD,	
		Hindi Department	
		(M): 9825798717	
		Email : tusharvyas30@yahoo.com	
	:	Dr. B. A. Rathod,	
		Associate Professor & HOD,	
		Sociology Department	
		(M) :99749 61595	
		Email :drrathod2011@gmail.com	

DR. Shileshbhai Parmar	:	Professor,
		Department of Commerce,
		Saurashtra University, Rajkot
Dr. Sandip K. Bhatt	:	Professor & Head,
		Department of Business Studies,
		Sardar Patel University,
		Vallabh Vidyanagar
Dr. Param Pathak	:	Professor,
		Department of Gujarati
		Sardar Patel University,
		Vallabh Vidyanagar
Dr. Bharat Thakor		Associate Professor,
		Department of Gujarati
		Veer Narmad South Gujarat
		University,
		Surat.
Dr. Manibhai Prajapati	:	Former Principal
		Arts & Commerce College, Thara
Dr. Ajit Thakor	:	Former Head,
		Department of Sanskrit,
		Sardar Patel University,
		Vallabh Vidyanagar
Dr. Anil Kapur	il Kapur :	
		Arts & Commerce College, Vijapur.
Dr. Piyush Joshi	:	Former Reader
		Department of English
		Sardar Patel University,
		Vallabh Vidyanagar

Advisory Board



NATIONAL INSTITUTE OF SCIENCE COMMUNICATION AND INFORMATION RESOURCES

(Council of Scientific and Industrial Research)
14, Satsang Vihar Marg, New Delhi 110 067



Dated: November 14, 2017

S. B. Burde,

Head, National Science Library, ISSN

Phone: 91-11-26863759

E-Mail: issn.india@niscair.res.in

No. NSL/ISSN/INF/2017/538

Shri Trikamajibhai Chatvani Arts & J.V Gokal Trust Commerce College, Patan – 385340 (Gujarat)

Dear Sir/Madam,

महोदय/महोदया,

We are happy to inform you that the following serial(s) published by you has/have been registered and assigned ISSN(s) [Online].

हमें आपको यह सूचित करते हुए प्रसन्नता हो रही है कि निम्नलिखित प्रकाशन पंजीकृत कर लिए गये है एवं ऑनलाइन आई.एस.एस.एन. आबंटित कर दिये गये हैं।

ISSN 2457-0273 Radhanvalli

It is mandatory that the ISSN must be printed on every issue preferably at the right-hand top corner of the cover page.

प्रकाशन की प्रत्येक प्रति के कवर पेज के दाहिनें ओर के ऊपरी सिरे पर आई.एस.एस.एन. छपा होना अनिवार्य है।

We will be responsible for monitoring the use of ISSN(s) assigned to Indian Serials and for supplying up-to-date data of the same to the International Centre for ISSN, Paris. For this purpose, we request you to send us the forthcoming issue of your serial on complimentary basis.

भारतीय राष्ट्रीय केंद्र की जिम्मेदारी होगी कि वह भारतीय पत्रिकाओं को आबंटित आई.एस.एस.एन. की जांच करेगा एवं उद्यतन डाटा की जानकारी इंटरनेशनल सेंटर फॉर आई.एस.एस.एन. पेरिस को भेजेंगे। अतः आपसे अनुरोध है कि इस कार्य हेत् प्रकाशन की एक प्रति आई.एस.एस.एन. प्रिंट करके सम्मानार्थ भेंट हमें भेजें।

Kindly note that assigning the ISSN does not amount to approving the journal or its contents by National Science Library/CSIR-NISCAIR. In future, the names and/or logos of NISCAIR, CSIR should not be mentioned on the journal or the journal website.

कृपया ध्यान दें कि आवंटित किया जा रहा आई.एस.एस.एन. राष्ट्रीय विज्ञान पुस्तकालय/सी.एस.आई.आर.-निस्केयर द्वारा किसी भी जर्नल/पत्रिका या इसकी विषय- वस्तु को अनुमोदित करने का द्योतक नहीं है| भविष्य में पत्रिका या पत्रिका की वेबसाइट पर निस्केयर या सी.एस.आई.आर. का नाम अथवा प्रतीक चिन्ह नहीं दर्शाया जाये|

We solicit your cooperation in this regard.

आपके सहयोग के लिए हम आभारी रहेगें।

Yours sincerely,

For Head ISSN National Centre of India

(Online)

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

EDITORS PROFILE

Chief Editor

Dr. C.M.Thakkar was born on 01st June 1966. He graduated in Commerce (B.Com.) in the year 1988 from Gujarat University. Prin. Thakkar did his Post Graduation (M.Com.) from North Gujarat University in 1990 and Ph. D. North Gujarat University in 2004. He had also completed B.Ed. and LL.B. from Hemchandracharya North Gujarat University, Patan.



Prin. Thakkar started his academic career as an Lecturer in Accountancy. After joining the noble profession of teaching, he served this profession in different capacities like Lecturer, Assistant Professor, Professor and Principal at Shri Trikamjibhai Chatwani Arts & J.V. Gokal Trust Commerce College, Radhanpur for 25 years.

He has written two books to his credit He participated in long term and short term training programs. He also participated and presented research papers in State, National and International level seminar Conferences etc. He has guided numerous candidates for their Master Thesis and has conducted many Seminars/workshops & Training Programs in the state. He has to his credit many publications in various National and International Journals. He also guided Ph.D students and M.Phil students in the Hemchandracharya North Gujarat University, Patan.

Prin. Thakkar was a Chairman of Board of Studies of Accountancy at Hemchandracharya North Gujarat University, Patan. He has been appointed as member of Academic Council Hemchandracharya North Gujarat University, Patan. Looking to his efficiency and capacity to work continuously, he was entrusted with overall responsibility of Principal of college. During this tenure, ACCR has received prestigious accreditation of NAAC with B+ Grade in the year 2013. He was also a member of BUTR, and is a member of Examination Reforms Committee at Hemchandracharya North Gujarat University

He is a Co-ordinator of Dr. Babasaheb Ambedkar Open university of the Radhanpur Study Center.He was also a President of Vanijay Vartual of Hemchandracharya North Gujarat University (Commerce) .He is a member of the Board of Commerce Sankalchand University, Visnagar.He is an invited member of Local Inquiry Committee. He is the role model for the Young Faculty to follow his footprints to contribute meaningfully in enhancing Commerce Education. In short, Prin. Thakkar is a dynamic personality with combination of Academic and Administrative excellence.

(Online)

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

EDITORS PROFILE

Chief Executive Editor

Dr. Chirag V. Raval is M.Com., M.Phil.,Ph.D. from Sardar Patel University, Vallabh Vidyanagar. He has 09 years of teaching, administration and research experience. He has been teaching Commerce and Management subjects. Besides above he has been associated as paper setter, moderator and examiner of Commerce and Management subjects.



He possesses many feathers in his crown - Appointed as a member of College Development Council from 01/04/2012 to 31/03/2015 in Sardar Patel University, Vallabh Vidyanagar. He has appointed as a member of Board of Studies of Business Studies (Commerce) and Management Faculty at Sardar Patel University, Vallabh Vidyanagar. He was recognized Ph.D. Guide in Commerce subject at Sardar Patel University, Vallabh Vidyanagar. He is Life Member of Indian Commerce Association. He has also published various research papers in the various referred journals. He has also participated and presented research papers in several State level, National level and International level seminars and conferences. He has delivered live lecture of Business Organization & Management subject initiated by Higher Education Commissioner, BISAG (Bhaskracharya Institute of Space Aeronautics and Geo-Informatics), SANDHAN, Govt. of Gujarat, Gandhinagar. He has delivered lectures at various institutes. He is member, Editorial Board in International Journal AVANSEAZA. He is recognized P.G. teacher in Commerce subject at Hemchandracharya North Gujarat University, Patan. Previously, He was working as Principal (I/c.) at AIMS College of Management & Technology, Bakrol, Anand from June 2009 to January 2016. Presently, He is working as Assistant Professor of Commerce at Shri Trikamjibhai Chatwani Arts & J.V.Gokal Trust Commerce College, Radhanpur from January 2016 onwards.

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

EDITORIAL DESK

I am enormously blissful to present our college Research Journal "RADHANVALLI": An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual). The fifth issue is being presented to you with all fresh insightful reflections from learned academicians, researchers and scholars.

The journal aims at disseminating research output and provides crucial information about recent developments in the relevant fields, through high quality research papers on the topics related to multidisciplinary subjects

It is slowly but firmly gaining its momentum. I am very much pleased to present the "RADHANVALLI": An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual) before the readers, academicians and researchers.

The multidisciplinary journal contains the variety of discussions on topics from Commerce, Accountancy, Management, Gujarati, Sanskrit, English, Sociology, Hindi, Physical Education, Library Science, Education etc. We are trying our best to bring before you the latest and authoritative insights into the facilitating world of multidisciplinary education. I hope that all of you will share yours experience, skills, knowledge and education to move our college forward.

In this issue of the journal, we have put together the 05 research papers, regarding diverse interests in the field of multidisciplinary subjects covering the various topics of a prominent researcher has taken meticulous efforts in illumination useful points about multidisciplinary research. We are proud to have you as part of our team and look forward to your future contributions.

I will repay your kindness with a promise to make your time here enriching, and perhaps even transformative.

With sincere thanks,

Dr. C.M. Thakkar Chief Editor

Dr. Chirag V. Raval Chief Executive Editor

(Online)

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

INDEX

SR. NO.	TITLE	NAME	PAGE NO.
1	INDIAN SECONDARAY EDUCATION SYSTEM	DR. G. B. PANDEY	01
2	ડાયસ્પોરા સંજ્ઞા, વિભાવના અને સ્વરૂપ યર્યા	ડૉ. રમેશ ચૌધરી	05
3	IFRS – A Revolution in Financial Reporting	Dr. C.M.Thakkar	17
	Participation of Scheduled Caste Children and Teachers in School Education - A Review	DR.Y.K.BAROT	28
5	GOODS AND SERVICES TAX: SMALL SCALE BUSINESS OWNERS PERSPECTIVE IN NADIAD DISTRICT	F. A.SAEEDA	32

INDIAN SECONDARAY EDUCATION SYSTEM

DR GOVINDPRASAD B. PANDEY A. B. VORA, M.ED. COLLEGE, RADHANPUR

Abstract

Education is important for the growth of developing nation like India, various steps have been devised to cut the percentage of dropouts. Non-formal education – to offer educational facilities for the drop-outs and to fulfill the desire for additional education in the grown-up-drop-outs is being given a new orientation to make it purposeful and to attract a broad spectrum of the drop-out population.

In Indian Education system, adult education programmes covers the age group 1-35 and has been vigorously implemented by the government with the cooperation of many voluntary agencies. Even then much has to be done to realize the target which is 100% coverage adults. The government policy in respect of the medium of education has not changed. However, a significant increase in the number of schools – primary and secondary – imparting education through the English medium is a significant development. Thousands of nursery schools that have mushroomed since the last decade purport to impart education to infants through English.

Introduction:

Education is important for the growth of developing nation like India, various steps have been devised to cut the percentage of dropouts. Non-formal education – to offer educational facilities for the drop-outs and to fulfill the desire for additional education in the grown-up-drop-outs is being given a new orientation to make it purposeful and to attract a broad spectrum of the drop-out population.

In Indian Education system, adult education programmes covers the age group 1-35 and has been vigorously implemented by the government with the cooperation of many voluntary agencies. Even then much has to be done to realize the target which is 100% coverage adults. The government policy in respect of the medium of education has not changed. However, a significant increase in the number of schools – primary and secondary – imparting education through the English medium is a significant development. Thousands of

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

nursery schools that have mushroomed since the last decade purport to impart education to infants through English.

Medium of education

Uncertainty and vacillation have marked the government's policy about the medium of education in India. Mahatma Gandhi wanted basic education to be imparted through the mother tongue. Our Constitution provides that facilities for primary education in mother tongue should be provided to all Indian citizens. For this purpose, the Central Government may issue directives to the State Governments. Thus, the requirements of linguistic minorities are attended properly. Even before Independence, most of the students in schools had their education through the regional language/mother tongue.

We need to create a balance system of education. Education should be imparted through the Mother tongue and through English language as well. Studying in one's mother language is very important. It develops a feeling of love and respect for his mother language. Since, most of the cultural and epic books are written in mother language, a person would be devoid of his own cultural richness if he is unable to read book written in his mother language.

Regarding the medium of instruction in colleges and universities, some State Governments have already decided, in principle, to switch over to the regional language. However the implementation in this respect has remained very slow. If regional languages are fully used for imparting college education, mobility from one region to another for the higher education in India will be seriously hampered. But continuing higher education through the English medium is disfavored by many politicians and some educationalists. The alternative of imparting college education through the Hindi medium throughout the country makes no sense. Thus, the Indian dilemma in respect of medium of education still continues.

Improved curricula

There is a general feeling that the curricula adopted for different stages of education are substandard. This impression is not borne out by facts. The syllabus for irrelevant and various course in schools and colleges have been updated and upgraded. The NCERT (National Council for Educational Research and Training) has set the right tone in this respect.

Regarding recent changes in the curricula in schools and colleges, a mention may be made of the introduction of physical education and services like National Social Service (NSS) and National Cadet Crops (NCC) as part of the curriculum and of the inculcating of emotional national integration through teaching of Indian National Movement.

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

Constant review of the syllabus and methods of teaching in the light of the innovations and methods adopted in advanced countries has certainly resulted in improved standards. This is not to say that the average standard of teaching and average proficiency of the students has improved a lot.

The general educational standard has been diluted by decrease in the commitment of teachers and by the general decline in morality and standards of life.

In many colleges and schools examination has become a farce and real assessment of the intellectual and other capabilities of the students is not done.

Work-oriented education system

Work-oriented education system was advocated by Mahatma Gandhi and others. However, vocational education system in India has proved an up-hill task. The present pattern of 10+2+3 with a vocational stream has touched only the fringe of the problem. The fact is that people resent being taught crafts and traditional occupations in the school.

However, the modern commercial education which imparts skills in typing, shorthand, reception and the like has met with better popular approval and demand. The core of the issue is whether education and employment should be de-linked. Such de-linking will have the great 'merit' of reducing attraction for college education.

But de-linking or jobs from degrees and certificates is fraught with unforeseen dangers. In any case employment can be provided only on the basis of certain qualifications. If the qualifications are not to be determined by the universities and other conventional examining bodies, the same work will have to be done by the recruiting agency or somebody else.

Besides, the scheme of not prescribing the bare minimum educational requirement for posts will pave the way for gradual erosion of standards necessary for different posts. As pointed out earlier, education is not to be blamed for the widespread unemployment In India.

Conclusion

In recent times new educational opportunities have been invented, one such being correspondence education system. Today almost every university in India is offering correspondence courses for different degrees and diplomas. In fact correspondence education has opened new vistas for the educational system which could not successfully meet the challenging problem of providing infrastructure for multitudes of new entrants into the portals of higher education. The public demand for higher education was initially met through evening colleges; now correspondence education has come to the rescue of the worried education administrators. The latest innovation of 'open university' has also been introduced

4

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

in India in the form of Nagarjuna University at Hyderabad. An open university imparts education only through correspondence; and, in this respect, is to be differentiated from the regular universities which take up correspondence education in addition to the college education. Correspondence education provides an important means for drop-outs to improve their qualification and, for the employed the means to improve education and service prospects. In course of time the glamour for college education may decline if correspondence education is made very effective. The Indira Gandhi National Open University has been created at a national level.

References

Ansari, M.I., and Singh, S.K., (1997) "Public Spending on education and Economic Growth in India: Evidence from VAR Modelling" *Indian Journal of Applied Economics*, 6(2), pp. 43-64.

Barro R.J., and Sala-i-Martin, X (1995) "Economic Growth", McGraw Hill.

Chatterji, M., (1998) "Tertiary Education and Economic Growth", *Regional Studies*, 32(4), pp.349-354.

Duraisamy, P., and Duraisamy, M., (2005) "Regional Differences in Wage Premia and Returns to Education by Gender in India", *Indian Journal of Labour Economics*, 48(2), pp335-347.

Dutta, P.V., (2006) "Returns to Education: New Evidence for India", *Education Economics*, 14(4), pp431-451.

Jain, S., (2004) "Education in India: A Crumbling Citadel", Margin 36(2), pp1-10.

Jeffrey, C., Jeffrey, R., and Jeffrey, P., (2004) "Degrees Without Freedom: The impact of formal education on Dalit young men in North India", *Development and Change*, 35(5), pp 963-986.

Lewis, W.A., (1962) "Education and Economic Development", *International Social Science Journal*, 14(4), pp. 685-699.

Nagaraj, R., Varoudakis, A., and Veganzones, M., (2000) "Long-run growth trends and convergence across Indian States", *Journal of International Development*, 12(1), pp 45-70.

Schultz, T.W., (1962) "Reflections on Investment in Man", *Journal of Political Economy*, 70, pp. S2-S3.

ડાયસ્પોરા સંજ્ઞા, વિભાવના અને સ્વરૂપ યર્ચા

ડૉ. રમેશ ચૌધરી, આસિસ્ટન્ટ પ્રોફેસર, અનુસ્નાતક ગુજરાતી વિભાગ, સરદાર પટેલ યુનિવર્સિટી, વલ્લભ વિદ્યાનગર

ભૂ મિકા

સમગ્ર વિશ્વની પ્રજાઓ સ્થળાં તર કરતી રહે છે સ્થળાં તર સ્વૈચ્છિક અને અનૈચ્છિક એમ બે રીતે થતું હોય છે. આ સ્થાળાં તરનાં કારણો સામાજિક રાજકીય, આર્થિક કે અન્ય હોઈ શકે છે. સદીઓ પહેલાં યદ્ દીઓને પોતાના વતન ઇઝરાયલમાં થી બળજબરીપૂ ર્વક હાં કી કાઢવામાં આવ્યા હતાપરિણામે તેઓ વિવિધ દેશોમાં છૂટાછવાયા વસ્યા, જેમના માટે સૌ પ્રથમ 'ડાયસ્પોરા' સંજ્ઞા પ્રયોજવામાં આવી હતી સમયાં તરે આ સંજ્ઞા વિકસિત થતી ગઈ અને આજે એકવીસમી સદીમાં તો વતન વિચ્છેદથી લઈને વૈશ્કિતા સુધીના બુ હૃદ અર્થસંદર્ભમાં પ્રયોજાવા લાગી છે

છેલ્લા ત્રણ-યાર દાયકાઓથી સમગ્ર વિશ્વમાં ડાયસ્પોરા સાહિત્ય વિશેના અભ્યાસો આરંભાયા છે ગુજરાતી સાહિત્યમાં પણ આધુનિકોત્તર સમયથી નારીવાદી સાહિત્ય દલિત સાહિત્ય અભ્યાસોની સમાં તરે ડાયસ્પોરા સાહિત્યનો અભ્યાસ આરંભાયો છે. ડાયસ્પોરા સંજ્ઞા હેઠળ કેટલીક નોંધપાત્ર સાહિત્ય કૃતિઓ પણ સાંપડી છે આ સાહિત્યને જોવા-તપાસવાના કે તેની સૈદ્ધાંતિક ચર્ચા કરવાના પ્રયત્નો પણ થયા છે પરંતુ ડાયસ્પોરા સાહિત્ય અંગે યોક્ક્સ કે નક્કર સિદ્ધાંતયર્યાનાં પુસ્તકોની ખોટ વર્તાય છે ડાયસ્પોરાનાં ગુણલક્ષણો અને તેની સૈદ્ધાંતિક ભૂમિકાની સ્પષ્ટતા કરવી આજે ખૂબ જરૂરી છે કારણ કે આ સંજ્ઞા હેઠળ લખાતું બધું સાહિત્ય ડાયસ્પોરા સાહિત્ય કહેવાય નહીંપરદેશ સ્થિત ગુજરાતી સર્જક પોતાના ઘર-વતન ઝૂરાપાનું આલેખન કરે તેને પણ ડાયસ્પોરા અંતર્ગત સમાવી ન શકાય આવાં ઘણાં કારણો છે જેની સ્પષ્ટતા કરવી આવશ્યક અને અનિવાર્ય છે. પરદેશમાં રયાતા ગુજરાતી સાહિત્યની ગતિ-સ્થિતિ તેમજ દશા-દિશા શું છે? તેની તપાસ કરવી પણ જરૂરી છે. ડાયસ્પોરાની સૈદ્ધાંતિક યર્યા વિયારણાના આધારે તેનાં ગુણલક્ષણો બાંધી, ડાયસ્પોરા અંગે પ્રવર્તતી સંદિગ્ધતા દૂર કરવાની તાતી

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

જરૂરિયાત છે. ડાયસ્પોરા સાહિત્યની સૈદ્ધાંતિક તપાસ થાય અને તેનાં ગુણ્લક્ષણોને આધારે સાહિત્ય વિવેચન થાય, તો જ ડાયસ્પોરા સાહિત્યની જે કંઈ ઉપલબ્ધિ છે તેનો સાચો અંદાજ પ્રાપ્ત થશે અને પરદેશ સ્થિત સર્જકોનું સાચું મૂલ્યાંકન થશે

ડાયસ્પોરા સંજ્ઞા અને તેના અર્થ સંકેતો :

'ડાયસ્પોરા' એક અત્યંત સંકુલ સંજ્ઞા છે તેની સાથે અનેક આંતર-બાહ્ય પરિસ્થિતિઓ જોડાયેલી છે. 'ડાયસ્પોરા' મૂ ળ ગ્રીક ભાષાનો શબ્દ છે Dia= Through, Sperio= Scattering or dispersion. નરફરિ કે. ભટ્ટે 'અંગ્રેજી-ગુજરાતી વિનયન શબ્દ કોશ'માં 'Diaspora'નો અર્થ 'યહ્ દીઓની હિજરત આવી હિજરત કરી યહ્ દીઓ વસ્યા હોય તે દેશ¹ નોંધ્યો છે. 'સાર્થ જોડણી કોશ'માં નિર્વાસનના વિવિધ અર્થો મળે છે, જે પૈકી ઘર કે ગામ છોડી જવું તે દેશમાં થી હાં કી મુકાવું તેદેશનિકાલ એવા અર્થી આપવામાં આવ્યા છે.² ડાયસ્પોરા સંજ્ઞાનો અર્થ 'oxford reference dictionary' મુજબ ૧. to dispersion of the Jews beyond Israel 2. The dispersion of any people from their traditional homeland3 આપવામાં આવ્યો છે. તો new shorter Oxford English Dictionary(1993)માં ડાયસ્પોરા સંજ્ઞા સંદર્ભે જ્યુ ઇશ પ્રજાના દેશનિકાલનો એક વધુ અર્થ સંદર્ભ મળે છે 'The situation of people living outside their traditional homeland' (પોતાની પારપારિક માતૃ ભૂ મિથી દૂર થઈ જીવવાની પરિસ્થિમિઆશરે ઈ.સ. પૂર્વે પાંચમી સદીમાં બેબીલોનિયન કેપ્ટિવિટી પછી પેલેસ્ટાઇનની સીમા બહાર હાંકી કઢાચેલ્ર અન્ય દેશમાં વેરવિખેર થઈ પથરાયેલ જ્યુ ઇશ(યહ્ દી) પ્રજા માટે આ સંજ્ઞા સૌ પ્રથમવાર પ્રયોજાયેલી જોવા મળે છે. આ સંજ્ઞાનો સૌ પ્રથમ સંકેત હિબ્રુ બાઈબલના ગ્રીક અનુવાદમાં મળે છેજ્યુઇશ(યહ્ દી) પ્રજાને પોતાની ઇચ્છા વિરુધ્ધ દેશમાં થી હાં કી કાઢવામાં આવી હતી અને તેના પરિણામ સ્વરૂપે તે ઈરાન, ઈજિપ્ત, ગ્રીસ, ઈટાલી, આર્મેનિયા વગેરે રાષ્ટ્રોમાં છૂટી છવાઈ વસી પોતાના વતનથી બળપૂર્વક હટાવાયા બાદ અનુભવેલી વેરવિખેર થયાની કેન્દ્રથી ચ્યુત થયાની વેદના કે સંધર્ષ આ

Vol.:03 | Issue :06 | Nov - 2019

^{ા.} અંગ્રેજી-ગુજરાતી વિનયન શબ્દકોશ, નરહિર ભ્રષ્ટ, પાર્શ્વ પબ્લિકેશન, ૨૦૦૮

². સાર્થ જોડણી કોશ

³. Compact oxford reference dictionary, ed. Catherine soanes , oxford university press, pg. 228, 2001

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

સંજ્ઞાના વપરાશના મૂળમાં છે કોઈ રાજકીય કારણોસર એક આખી પ્રજાને પોતાની ઈચ્છા વિરુ દેશનિકાલ થવાની સ્થિતિ ઊભી થાય અને અન્યત્ર શરણ શોધીને રહેવા માટે જે સંઘર્ષ કરવો પડે છે તેના સંકેતો આ સંજ્ઞાના કેન્દ્રમાં પડેલા છે એટલે આ સંજ્ઞાના મૂળમાં સામાજિકરાજકીય, ઐતિહાસિક પરિબળો કારણભૂત છે

'ડાચસ્પોરા' સંજ્ઞા જેનાં મૂળિયાં બે ભૂમિમાં રોપાયેલોં, તેવી વ્યક્તિ કે પૂજા માટે પ્રયોજાય છે. વળી, આ સંજ્ઞામાં એક જગ્યાએથી ઊખડીને નવી ભૂમિમાં રોપાવાનો અર્થ સંકેત રહેલો છેતેમાં તે ભૂમિ તેની આબોઠવા, ખોરાક, પોષાક, સમાજ, સંસ્કૃતિ કે ભાષા સાથે અનુકૂળતા ન સધાતાં તેમાંથી જન્મતો સંઘર્ષ જ ડાચસ્પોરાના ભાવને જન્મ આપે છે. આજે કાળાં તરે આ સંજ્ઞા પરિવર્તન પામીને નોકરી વ્યવસાય, સ્વ-વિકાસ કે અન્ય કોઈ કારણોસર મૂળ વતન કે દેશ છોડીને પરદેશ વસેલી પૂજા કે વ્યક્તિ માટે પ્રયોજાઈ રહી છે. મૂળે એક આખી પૂજા માટે આ સંજ્ઞા વપરાઈ હતી તે હવે માત્ર કોઈ એક વ્યક્તિ વિશેષને પણ લાગુ પડી રહી છે. મૂળમાં જે કેન્દ્રથી ચ્યુત થયાનીવતનથી વિચ્છેદ થયાની કે વેરવિખેર થયાની સ્થિતિ હતી તે આજે પ્રયોજાતી સંજ્ઞામાં અદૃશ્ય થતી જાય છે આજે આ સંજ્ઞા બૃહદ અર્થમાં& પ્રયોજવામાં આવે છે. ડાયસ્પોરાના અભ્યાસી ડૉ. બળવંત જાની ડાયસ્પોરાને વતન વિચ્છેદથી માંડીને વૈશ્વિકરણ સુધીના ગતિ-વ્યાપના સંદર્ભમાં જુએ છે તેમના મતે "ડાયસ્પોરા સાહિત્ય ડાયસ્પોરિક જીવન પ્રણાલીને અવગત કરે છે. ડાયસ્પોરા જીવનપ્રણાલીની પાર્શ્વભૂમાં વૈશ્વિકતાની નીપજ છે અને તેથી એ વૈશ્વિકતાનાં ધોરણો અને યહેરો એનાં મૃલ્યો ડાયસ્પોરા સાહિત્યમાં પ્રગઢ્યવા જોઈએ."

"ડાયસ્પોરા સંજ્ઞા સાથે exile (દેશનિકાલ), ઇમિગ્રેશન (સ્થળાં તર), Double Immigration (દ્રિસ્તરીય

Vol.:03 Issue :06 Nov - 2019

00 - 2019

^{4.} ડાયસ્પોરા શબ્દ મૂળે તો માતૃ ભૂમિનો ત્યાગ કરી પરદેશ ગમનિ(ફિજરત) કરી ગયેલ યક્ દીઓ માટે પ્રયોજાતો કતો. હવે આ શબ્દ પરદેશમાં સ્થાયી થયેલાઓ,

નિર્વાસિત શરણાર્શીઓ, દેશનિકાલ પામેલાઓ એમ તમામ માટે એક બૃહદ અર્થમાં વપરાશમાં છે-જાની બળવંત બ્રિટિશ ગુજરાતી કાવ્યધારા પૃ ૨૪

⁵. ડાયસ્પોરા એટલે યદ્ દીઓની પરાણે હકાલપટ્ટી એવો પુરાણો અર્થ તો હવે ભૂં સાઈ જવાની રાહમાં છેમા યદ્દ દીઓ જ નહીં, અન્ય પ્રજાઓનો પણ ધર્મ,

ભાષા, સંસ્કૃતિ, જાતિ કે એવાં કોઈ પણ કારણ કે બહાના હેઠળ થયેલાં સ્થળાંતર એવો સીમિત અર્થ પણ આજકાલ રહ્યો નથી. – કાપડિયા, મધ્ સૂ દન્

8

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

સ્થળાં તર), Multiple Immigration (બહુસ્તરીય સ્થળાં તર), Reception (પ્રભાવગ્રહ્ણ), Identity Crisis (આપઓળખની મથામણ), Adaption (અનુકૂલન), Nationality (રાષ્ટ્રીયતા), language crisis (ભાષાભિન્નતાની કટોકટી), Culture (સંસ્કૃતિ) જેવી કેટલીયે જીવંત પરિભાષાઓ સંકળાયેલી છે" તો ઇમિગ્રન્ટ, એમિગ્રે, રેફ્યુ જી, સ્કીલ્ડ ઇમિગ્રન્ટસ, અને એક્સ્પૅટ્રિયટ જેવી સંજ્ઞા વચ્ચેનો ભેદ સ્પષ્ટ કરતાં ડૉ. મધુરમ મેકવાન કહે છે કે"ઇમિગ્રન્ટ-આપ્રવાસીઓ અને ઇમિગ્રેશન-દેશાં તર, વૈશ્વિક ધોરણે ડાયસ્પોરિક સાહિત્ય સંશોધનનો એક અતિશય સંવેદનશીલ વિષય છે તેમની અનેક શ્રેણીઓ છે, અનેક પ્રકાર છે. તેમની લાગણીઓ પણ અનેક પ્રકારની અને ખૂબ જ સંવેદનશીલ વાત કહેતી હોય છે 'ઇમિગ્રન્ટ' (Immigrant)એ આપ્રવાસીઓની એક એવી શ્રેણી છે, જે સામાન્ય રીતે પોતાની મરજીથી પોતાનો દેશ છોડીને આવેલા છે. જયારે 'એમિગ્રે'(émigré)એ તેનાથી બિલકુલ અલગ પ્રકારની શ્રેણી છે કે જેને અન્ય કારણોના દબાણ હેઠળ પોતાનો દેશ છોડવાની ફરજ પડેલ છે. આ બંને કિસ્સાઓમાં ફરક ઘણો છે પણ સામ્યતા માત્ર એક જ છે.....બેટર લાઈફ...... બહેતર જીવનની ઝંખના.....જેમાં હું ય બાકાત નથી સ્કીલ્ડ ઇમિગ્રન્ટસ એ ઉચ્ચ શિક્ષણ ધરાવતા આપ્રવાસીઓની સૌથી મોટી શ્રેણી છે. જે તે દેશમાં સ્થાપિત થયા બાદ તેઓ આજીવન એક અજં પો લઈને જીવતા હોય છે... બેટર લાઈફ..... દેશમાં કે પરદેશમાં? રેફ્યુ જી એટલે શરણાર્થી તરીકે આવતા આપ્રવાસીઓ પ્રત્યે મને વિશેષ લગાવ છે. પછી ભલે એ રાજકીય કે બીજા કોઈ જોખમની બીકે પોતાનો દેશ છોડીને આવ્યા હોય. એમના દેશાં તરમાં મજબૂ રીની મહાવ્યથા છપાયેલી છે. એક્સ્પૅટિયટ એટલે કે દેશવટે આવેલ ઇમિગ્રન્ટસનો તો એક એવો વિશિષ્ઠ વર્ગ છે કે જે વિદેશમાં વસે છે, પણ યજમાન સમાજમાં ભળવાથી બચવા માટે સદા સજાગ રહે છે." ડાયસ્પોરા સંજ્ઞા જે છૂટથી પ્રયોજાય છે તેમાં પણ સાવધાની રાખવી જરૂર છે. કારણ કે આ સંજ્ઞાના મૂળમાં એક જગ્યાએથી પોતાનાં મૂળિયાં ઉખેડીને અન્ય નવી ભૂમિમાં રોપતાં વેઠવો પડતો સંધર્ષ તેના ક્રેનંદ્ર છે. સાહિત્યમાં જ્યારે આ સંજ્ઞા પ્રયોજાય છે ત્યારે તેને બે ભાષા, સંસ્કૃતિ, ધર્મ, રીત-રિવાજ, સભ્યતા, ખોરાક, પોષાક, હવામાન વગેરેનો સંઘર્ષ અને તેમાં થતાં સમાધાનના સંદર્ભમાં તેની તપાસ થવી જોઈએ

Vol.:03 Issue :06 Nov - 2019

⁶. જાની, બળવંત, દીપક બારડોલીકરની કવિતા પૃ. ૨૫-૨૬

⁷. http://opinionmagazine.co.uk/details/1164/દેશ-રે-જોચા--દાદા--પરદેશ-જોચા--

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

પોતાની ઇચ્છાથી કે અનિચ્છાએ દેશ છોડ્યો હોવા છતાં પોતાની મૂળભૂમિમૂળભાષા કે સંસ્કૃતિ સાથે ચૈતસિક-માનસિક તાદાતમ્ય અટ્ટ રહે અને નવી ભૂમિ સાથે કોઈપણ પ્રકારનું જોડાણ અનુભવી ન શકાય ત્યારે તેમાંથી વ્યક્ત થતો ઝૂરાપો કે સંઘર્ષ એટલે જ ડાયસ્પોરા બાકી નવી ભૂમિ સાથે સંપૂર્ણ અનુકૂલન સાધી લીધું હોય તેવી પરિસ્થિતિ માટે આ સંજ્ઞા પ્રયોજવી અયોગ્ય છે.

વિવિધ કારણોસર ડાયસ્પોરા સાહિત્યને આજે જુદી રીતે મૂલવવાના પ્રયત્નો થઈ રહ્યા છે ત્યારે ડાયસ્પોરાનો જે પુરાણો અર્થ હતો તે આજે પરિવર્તિત થયો છે માત્ર યહ્ દીઓના દેશનિકાલ સંદર્ભે હવે આ સંજ્ઞા પ્રયોજાતી નથી પરંતુ તે વિસ્તૃત અર્થમાં પ્રયોજાતી હોવાના કારણે ડાયસ્પોરા સાહિત્ય કોને ગણવું તે વિશે કેટલાક પ્રશ્નો પણ ઉપસ્થિત થાય છે આ પ્રશ્નોના નિરાકરણ માટે ડાયસ્પોરાના ગુણ-લક્ષણોને ધ્યાનમાં રાખીને ડાયસ્પોરિક સાહિત્યની ભેદરેખા આ રીતે આંકી શકાય

- 1. ડાયસ્પોરિક સાહિત્ય એટલે માત્ર વિદેશસ્થિત લેખકો દ્વારા વિદેશમાં રહીને લખાતું સાહિત્ય નહીં
- કોઈ લેખકે/ સર્જકે કરેલ વિદેશમાં કરેલ પ્રવાસ અને તેના પરિણામે લખાયેલ સાહિત્ય, ડાયરી, સ્મૃ તિકથ, નોંધ કે અન્ય પ્રકારની સાહિત્યિક સામગ્રી ડાયસ્પોરિક સાહિત્ય બની શકે નહીં.
- 3. કોઈ સર્જક પોતાના દેશમાં રહીને અન્ય દેશની પ્રજા, ભાષા, સંસ્કૃતિ ઇત્યાદિને પ્રગટાવતું જે કંઈ લખે તેને પણ ડાયસ્પોરા સાહિત્ય ગણી શકાય નહીં.
- 4. જે સાહિત્યમાં થી સ્વદેશ અને પરદેશની ભાષા, સંસ્કૃતિ, સભ્યતા અંગેનો સંઘર્ષ કે સમન્વય પ્રગટ થતો ન હોય તેને પણ ડાયસ્પોરા સાહિત્ય ગણી શકાય નહીં.

આ બધા મુદ્દાઓ તપાસતાં જણાય છે કે માત્ર વિદેશ વિશેના કથન, વર્ણન કે ગુણ-ગાન ડાયસ્પોરિક સાહિત્ય બની શકે નહીં. તેવી જ રીતે ઘણી વાર ડાયસ્પોરા નિમિત્તે ઘર-વતનનો ઝૂરાપો વ્યક્ત કરાતો હોય છે પરંતુ એ ઝૂરાપા પાછળનાં જવાબદાર સામાજિકસાંસ્કૃતિકરાજકીય કારણોની ભૂમિકા રચાવી આવશ્યક અને અનિવાર્ય છે, નહીં તો એ માત્ર ઝૂરાપો જ બની ને અટકી જશે. બીજી એક બાબત પણ નોંધપાત્ર છે કે ડાયસ્પોરાના સર્જકે માત્ર સંઘર્ષને જ ઉપસાવવાનો નથી પરંતુ વિદેશમાં રહીને સ્વદેશી પૃજાએ મેળવેલ સિદ્ધિઓ, માન-સન્માન કે આદર-સત્કારને પણ ઉપસાવવા જોઈએ. સાંસ્કૃતિક આદાન પૃદાનને પણ આ અંતર્ગત સમાવવું જોઈએ

Vol.:03 Issue :06 Nov - 2019

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

ગુજરાતી ડાયસ્પોરા સ્વૈચ્છિક ડાયસ્પોરા છે, દેશ છોડવાનું ફરમાન કે હુકમ નથી એટલે જ્યૂ ઇશ(યદ્ દી) પ્રજાએ પોતાના મૂળથી ઊખડીને બીજે રોપાવાની અનુભવેલી વ્યથા કે વેદના અહીં નથી તેમ છતાં વતન છોડતાં તેની સાથેની સ્મૃતિઓ કે ચૈતસિક નાતો અત્ ટ રહે છેતેમજ પરદેશમાં સ્થાયી થવા માટે જે સંઘર્ષ અનુભવાય છે તે ડાયસ્પોરિક બનીને ઉપસી આવે છે સ્વદેશને છોડવાની અને પરદેશને અપનાવી ન શકવાની સ્થિતિમાંથી સર્જાતો મનોસંઘર્ષ કે મનોવેદના અને પરદેશમાં સ્થાયી થવા છતાં પોતાની મૂળભૂ મિભાષા કે સંસ્કૃતિની અતીતની સ્મૃતિઓને કારણે પરેશમાં અનુભવાતો પરાયાપણાનો ભાવ જ ડાયસ્પોરા બનીને ઉપસી આવે છે. આવી પરિસ્થિતિ વચ્ચે ડાયસ્પોરાના સર્જકે આપઓળખ ઊભી કરવાની હોય છે.

પરદેશમાં વસવાટ કરતો માનવી આજે ભલે વતનથી દૂર હોય અને પોતે એ ઝૂરાપો અનુભવતો હોય પરંતુ એક સત્ય એ પણ છે કે પરદેશનું ભૌતિક સુખ્સમૃદ્ધ્વાળું જીવન છોડી વતનમાં પરત નથી ફરવું. ભૌતિક સંસ્કૃતિ સમકાલીન સંસ્કૃતિને પણ પ્રભાવિત કરે છે સમાજનું સ્વરૂપ બદલાય છે તેમ વ્યક્તિનાં લક્ષણો પણ બદલાય છે. મનુષ્યની વૃતિઓ એની ઇચ્છા, સંતોષ-અસંતોષ જુદા-જુદા સમય અને પ્રદેશના જુદા-જુદા સમાજની જીવનપધ્યતિથી પ્રભાવિત થયા વિના રહેતી નથી. પરદેશની સંસ્કૃતિ અને સ્વદેશની સંસ્કૃતિ વચ્ચેનો તફાવત અને તેમાંથી જન્મતી તુલના સંઘર્ષ પેદા કરે છેલૂ તકાલીન જીવનના અંશો વર્તમાનકાલીન જીવન સાથે જોડાતાં એમાં દેખાતો અભાવ કે જુદાપણું સંઘર્ષને જન્મ આપે છે. એમાં અતીત જીવનને ખોયાનો વસવસો અને વર્તમાન જીવન સાથે તાદાત્મ્ય કે અનુકૂલન સાધવાની મથામણ હોય છે. વ્યક્તિના જીવનના બે ભાગ પડી ગયા હોય છે, એક લૂ તકાલીન જીવન અને બીજો વર્તમાનકાલીન જીવન. આ બંને દ્વારા એનું ભવિષ્યકાલીન જીવન નિર્માણથાય છે.

ડાયસ્પોરા વિભાવના અને પ્રકાર:

ડાયસ્પોરા સાહિત્યની ઓળખ આપતાં નિરંજન ભગત જણાવે છે કે "નિર્વાસનના સાહિત્યમાં ક્યારેક 'Nostalgia' હોય છે. ધર ઝૂરાપો હોય છે, સ્મૃતિબદ્ધતા હોય છે ક્યારેક પલાયનવૃત્તિ હોય છે ક્યારેક અપરાધવૃત્તિ હોય છે આવા સાહિત્યમાં આત્મદયા અને આત્મનિંદા, મનોરુગ્ણતા અને હૃદયદૌર્બલ્યનું મોટું ભયસ્થાન હોય છે. તો ક્યારેક એમાં બે ભૂમ઼િ બે ભાષા, બે સમાજ અને બે સંસ્કૃતિ વચ્ચે તુલના

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

હોય છે. એક ઊર્ધ્વ અને અધમ, એક ઉચ્ચ અને અન્ય અવય, એક ભૌતિક અને અન્ય આધ્યાત્મિક, એક

સંસ્કૃત અને અન્ય પ્રાકૃત એવી પક્ષાપક્ષી હોય છે આવા ગમાઅણગમા, રાગદ્રેષ, પુરષ્કાર-તિરસ્કારને

કારણે એમાં પ્રયાર, અપરૂચિ અને અર્ધસત્યનું સૌથી મોટું ભયસ્થાન હોય છે તો ક્યારેક એમાં જીવનનાં

સૌ ક્ષેત્રો- આર્થિક, સામાજિક, રાજકીય, ધાર્મિક, બૌદ્ધિક, સાંસ્કૃતિક, આધ્યાત્મિક આદિમાં એક અલગ અને

અપરિચિત સમાજ, સંસ્કૃતિ અને જીવનશૈલી વચ્ચે આગંતુક નિર્વાસિત તરીકેનો આશાનિરાશાનો તથા

સંધર્ષ અને સંવાદિતાનો અનુભવ હોય છેનિર્વાસનના આ અનુભવસિદ્ધ સાહિત્યનો મોટો મહિમા છે. એનું

મોટું મૂ લ્ય અને મહત્વ છે"

'The Indian Diaspora' પુસ્તકના સમાજશાસ્ત્રી સંપાદક શ્રી એન જયરામ જણાવે છે કે, "સ્થળાં તર અને

વેરવિખેર થવું એ નૈસર્ગિક લક્ષણો છે વનસ્પતિવિજ્ઞાનમાં, પ્રાણીવિજ્ઞાનમાં પણ માનવજીવન માટે એ

સિવાય કોઈ વિકલ્પ નથી. માનવ સ્થળાં તરમાં બે બાબતો નોંધનીય છે માનવીય સ્થળાં તર માત્ર

શરીરનું સ્થળાં તર નથી હોતું સ્થળાં તરીત પૂજા પોતાની સાથે સામાજિક સાં સ્કૃતિક વરસાનો ભાર લઈને

સ્થળાં તરીત થતી હોય છે. પોતાની સામાજિક ઓળખ, ધાર્મિક માન્યતાઓ, રીત-રિવાજો, જીવનનાં

ધારાધોરણો, આહારવિહારની આદતો અને ભાષા બધું જ સ્થળાં તર પામતું હોય છે

સુમન શાહ પોતે ડાયસ્પોરા સાહિત્યની ઓળખ આપતાં કહે છે કે "વતનથી દૂર વસી ત્યાંથી એને

અનુભવતા અને વ્યક્ત કરતા સાહિત્યકારની શબ્દસૃષ્ટિ, જેમાં ઉન્મૂલન કે બે વિશ્વ વચ્ચેની ભીંસ

મુખ્યત્વે હોય છે. તો વળી, બે વિશ્વમાં થી એકને ગુમાવ્યાની લાગણી અને બીજાને નહીં પામ્યાની લાગણી

જેવા વિરોધો વચ્ચેની ત્રિશંકુ અવસ્થાનું ચિત્રણ પણ ખાસ્સું હોય છેસવિશેષ તો, આ સાહિત્ય વર્તમાનની

ક્ષણે દેશ-વિદેશની અને પરોક્ષપણે માનવીય સભ્યતા- સંસ્કૃતિની કલાત્મક ટીકા ટિપ્પણી બનતું હોય

છે."¹⁰

ડૉ. નૂ તન જાનીએ પોતાના લેખમાં ડાયસ્પોરાની સ્પષ્ટતા કરતાં Sinclair johnનો સંદર્ભ ટાંક્યો છે તે

મુજબ 'A diaspora is a dispersion of people from a particular nation or culture; a from world.

Vol.:03 Issue :06 Nov - 2019

⁸. દેશ-વિદેશ, ઓક્ટોબર ૨૦૦૫ પૃ. ૧૬

^{9.} Ed. N. Jayram, The Indian Diaspora (Dynamics of Migration), sage pub. 2004 Pg.15-16

^{10.} અનુ આધુ નિકતાવાદ અને આપણે સુમન શાહ

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

Moreover every nationality had a diaspora, often spread far beyond his homestead. 11 (વિખેરાવું અથવા કોઈ નિશ્ચિત રાષ્ટ્રની સંસ્કૃતિના મૂળની માનવ જાતિનું અન્યત્ર વિસ્તરવુંમાં અર્થ માટે વપરાતો સામાન્ય શબ્દ એટલે ડાયસ્પોરા. વિશેષતઃ દરેક રાષ્ટ્રીયતાનો ડાયસ્પોરા હોય છે, ઝાઝે ભાગે પોતાના મૂળ વતનથી દૂર વસેલો)

નૂ તન જાની ડાયસ્પોરાના ફરજિયાત અને સ્વૈચ્છિક એમ બે પ્રકાર જણાવે છે¹² તો નિરંજન ભગત પોતે ત્રણ પ્રકાર ગણાવે છે.

- ૧. માનસિક અને આધ્યાત્મિક કારણે સ્વદેશમાં જ નિર્વાસન
- ર. સામાજિક અને ધાર્મિક કારણે અનૈચ્છિક નિર્વાસન.
- 3. આર્થિક અને બૌધિક કારણે સ્વૈચ્છિક નિર્વાસન.
- પ્રો. ગેબ્રિયલ શેફર પોતાના પુસ્તક 'Diaspora politics'માં પાંચ પ્રકારનો ડાયસ્પોરા નોંધે છે
- ૧. Historical Diaspora (ઐતિફાસિક ડાયસ્પોરા) -Jewish, Chinese, Indian, American
- ર. Modern Diaspora (આધ્નિક ડાયસ્પોરા) -Africa-American, Black, Greek, Polish, Turki.
- 3. Incipient Diaspora (આરંભિક ડાયસ્પોરા) -Korean, Filipina, Thai, Russian.
- ૪. Stateless Diaspora (રાજ્યઠીન ડાયસ્પોરા) –Palestinian, Kurdish, Tamil, Gypsy.

આમ, અલગ-અલગ વિદ્વાનોએ ડાયસ્પોરાની વિભાવના અને તેના પ્રકારો વિશે યર્યા કરી છે.

ડાયસ્પોરિક ગુજરાતી સાહિત્ય: ઐતિહાસિક-સાંપ્રત પરિપ્રેક્ષ્ય:

ગુજરાતી પ્રજાનો પરદેશ સાથેનો સંપર્ક વેપાર કે અન્ય અર્થે વર્ષો જૂનો રહ્યો છે. ભારતીય પ્રજાના સ્થળાં તરનો ઇતિહાસ સદીઓ જૂનો છે. 16મી થી 18મી સદીમાં ભારતીયોએ મધ્ય એશિયા, પર્શિયા, રિશિયા આદિમાં પોતાનો વેપાર જમાવ્યો હતો. આ અંગે વિપુલ કલ્યાણી નોંધે છે કે "રિશિયન ઇતિહાસકારોએ હિંદુ વેપારીઓની હાજરી મોસ્કો અને સેન્ટ પીટર્સબર્ગમાં 18મી સદીમાં નોંધી હતી." એગણીસમી સદીમાં અંગ્રેજોએ ઇસ્ટ ઈન્ડિયા કંપની મારફતે ભારતમાંથી હજારો લોકોને વેઠિયા મજૂરી

Vol.:03 Issue :06 Nov - 2019

_---

¹¹. Ch.ed. Sinclair John, Cobuild English Language, William Collins Sons & Co. Ltd., 1987, Pg.389

¹². http://archive.readgujarati.in/sahitya2/2010/04/27/asmitaparva-aheval1/

¹³. http://opinionmagazine.co.uk/details/206/ભોમકાના ભમનાર પ્રવાસી - વિપુલ કલ્ચાણી

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

કામ માટે આફ્રિકા, સુરીનામ, જમૈકા, ગ્યુએના, મોરિશિયસ, ત્રિનિદાદ એન્ડ ટોબેગો, આદિનાં ખેતરોમાં ગિરમીટિયા પ્રથા હેઠળ મોકલ્યા હતા.¹⁴ ઈ.સ.૧૮૩૮થી ઈ.સ.૧૯૧૬ સુધીમાં બાર લાખ જેટલા ભારતીયોને મોકલ્યા હોવાનું નોંધાયું છેઆમાં થી કેટલાક પરત ફર્યા તો કેટલાક ત્યાં જ રહી ગયા હતા અઢારમી સદીના ઉત્તરાર્ધમાં એશિયામાં રાજ કરતા અંગ્રેજોએ બહેતર જીવનનો લોભલાલય આપીને સ્થાનિક પ્રજાનું વહાણોમાં ઠાંસી ઠાંસીને ભરી તેમનું સ્થળાંતર કરાવેલુંખાફ્રિકા અને અમેરિકા ખંડના ટાપુઓ પર તેમણે બોન્ડેડ લેબર બનાવી આજીવન તેમનું શોષણ કરેલું ભારતીય ડાયસ્પોરાનાં બીજ આ ગિરમીટિયા પ્રથામાં પડેલાં છે આ સિવાય કેટલાક લોકો પોતાની ઈચ્છાથી પરદેશ ગયા હતા, તેમાં ગુજરાતીઓ પ્રથમ પૂર્વ અને મધ્ય આફ્રિકામાં જઈને વસ્યા હતા આફ્રિકામાં થી બ્રિટિશ સત્તાનો અંત આવતાં પછી પશ્ચિમના દેશોમાં સ્થાયી થયા એમાં પણ ઈ.સ.૧૯૭૦ના અરસામાં ઈદી અમીને જે રીતનો કાયદો ધડ્યો તેના કારણે રાતો-રાત ગુજરાતી પ્રજાએ પોતાનાં ધર કુટુંબ, માલ-સામાન, મિલકત વગેરે છોડીને સ્થળાંતર કરવું પડ્યું હતુંગુજરાતી પ્રજાએ પોતાની ઇચ્છાથી વતન છોડીને આફ્રિકામાં સ્થાયી થવાનું પસંદ કર્યું હતું પરંતુ પોતે સ્થાયી થાય ન થાયત્યાં તો રાજકીય કારણોસર ફરીથી સ્થળાંતર કરવાની ફરજ પડી. પોતાના વતનમાંથી આફ્રિકા તરફનું તેમનું પ્રથમ સ્થળાંતર હતું અને આફ્રિકાથી પશ્ચિમના દેશો તરફનું પ્રચાણ તેમનું દ્વિતીય સ્થળાં તર હતું એટલે આ પ્રજા પાસે ત્રણ દેશની સંસ્કૃતિ અને ભૂમિના અનુભવો જોડાયેલા છે આફ્રિકામાં વસતા ગુજરાતીઓએ આરંભમાં પોતાની વસાહતોને ટકાવી રાખવા માટે જે મથામણો કરી, જે સંઘર્ષ અનુભવ્યો કે સામાજિક રાજકીય, ધાર્મિક, શૈક્ષણિક સંસ્થાઓ અને સંગઠનો રચ્યાં તે અનુભવો ડાયસ્પોરા સાહિત્યમાં નોંધાયા નથી આફ્રિકામાં વસવાટ કરતી અને પછીથી હિજરત કરી બ્રિટનમાં સ્થાયી થયેલ પ્રજાએ આફ્રિકામાં મેળવેલ સિદ્ધિઓ વિકાસને કે પોતાના સ્વને ટકાવી રાખવાના જે પ્રયત્નો કર્યા, તે અનુભવો આફ્રિકાથી પશ્ચિમ તરફ આવતાં જાણે કે

Vol.:03 Issue :06 Nov - 2019

^{14.} ભારતમાં જ્યારે ઈસ્ટ ઈન્ડિયા કંપનીની સંપૂર્ણ હકૂમત સ્થપાઈ ત્યારે ભારતમાં થી મજદૂરોને વેઠિયા કામો માટે લઈ જવાની ઈન્ડેયર વ્યવસ્થા શરૂ થયેલી. ફિજીમાં જે ભારતીય મૂળના લોકો છે તે સંપૂર્ણપણે આ ગિરમીટિયા પ્રથાને 'આભારી' છે. 1838થી લઈને 1916 સુધી આ ગિરમીટિયા પ્રથા હેઠળ લગભગ 12 લાખ ભારતીયોને મોરીશિયસ, ગ્યુએના ત્રિનિદાદ એન્ડ ટોબેગો, દક્ષિણ આફ્રિકા, ફ્રેન્ય રિયુનિયન સુરીનામ જમૈકા અને ફિજીનાં ખેતરોમાં વેઠિયા મજદૂર તરીકે ઝુલસી દેવાયા હતા.

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

દબાઈ જ ગયા, તેનું કોઈ સાહિત્ય ન રચાચું જોકે આફ્રિકા વસવાટ સમચે સાહિત્ય સર્જનની કોઈ ભૂ મિકા તૈયાર થઈ ન હોવાના કારણે ગુજરાતી પ્રજાના આફ્રિકન વસવાટના અનુભવોનું આખું એક પ્રકરણ જાણે કે ભોંચમાં દટાઈ ગયું ઈ.સ. ૧૯૫૦થી ઈ.સ.૧૯૭૨ના સમચગાળામાં આફ્રિકાના દેશોમાં જે બન્યું તેના અનુભવોની કોઈ રચનાઓ થઈ નહીં, તે વસાહતી અનુભવો જાણે કે સાવ વિસરાઈ જ ગયા તે સમચમાં પરદેશીઓ સાથે આપણા કેવા સંબંધો વિકસ્યા તથા આપણા સમાજજીવન પર તેની શું અસર થઈ તે નોંધાયું નહીં જેમકે આ સમચગાળા દરમિયાન ઈસ્માઈલી વસાહતીઓએ સ્વાહિલી ભાષાને પોતાની માતૃ ભાષાની જેમ અપનાવી લીધી હતી આવું સાહિત્યિક ભાષાકીય અને સાંસ્કૃતિક આદાન-પ્રદાન થયું તેના ઉલ્લેખો કશેય નોંધાયા નહીં, તેમજ આપણા લોકોએ સ્થાનિક આફ્રિકન પ્રજાને ભજન ગાતી કરીને ત્યાં ભક્તિમાર્ગનો આરંભ કર્યો હતો તે બાબત પણ વણનોંધી રહી છે. આફ્રિકામાં ગુજરાતીઓએ સામાજિક સંગઠનો ધાર્મિક અને સાંપ્રદાયિક મંડળો રચ્યાં ખરાં પણ સાહિત્યક્ષેત્રે ખાસ કાર્ય થયું નહીં ભાનુશંકર ઓ વ્યાસનું 'ઘરતીના ખપ્પરમાં આભ', 'પ્રભાતિયા ગાતા વૃદ્ધો, વનુભાઈ જીવરાજનું 'યુગાન્ઠાનો હાહાકાર' જેવાં ઐતિહાસિક દસ્તાવેજી પુસ્તકો લખાયાં પરંતુ સર્જનાત્મક કૃતિઓમાં આફ્રિકન નિષ્કાસનના અનુભવો ઝીલાયા નહીં જો એ અનુભવો અંગેની કૃતિઓ સાંપડી હોત તો આજે ગુજરાતી ડાયસપોરા સાહિત્યની સ્થિતિ જુદી હોત.

રશ્મિન શાહ પોતાના પુસ્તક 'ઇન્ડિયન ઇમિગ્રન્ટસ ઈન બ્રિટન'માં જણાવે છે કે ઈ.સ.૧૯૫૦ શી ઈ.સ.૧૯૬૨ સુધીના વસાહતીઓ મોટા ભાગે ભારતથી આવે છે. ઈ.સ. ૧૯૬૮માં બ્રિટને પોતાના દેશમાં સ્થાયી થવા પર પ્રતિબંધ મૂકતાં ગેરકાયદેસર રીતે કેટલાક ત્યાં પ્રવેશ્યા હતાઆફ્રિકામાંથી નિસ્કાસિત થયેલ ગુજરાતીઓ બ્રિટન તરફ પ્રયાણ કરે છે. યુગાન્ડાથી રાતો-રાત મોટી સંખ્યામાં નિરાશ્રિત થયેલ ગુજરાતીઓ બ્રિટનમાં પ્રવેશ્યા તેઓ મહિનાઓ સુધી 'રેફયુજી' કેમ્પમાં શરણાર્થી તરીકે રહ્યા હતા. તેઓના સ્થળાંતરના, પુર્નવસવાટના, રંગભેદના, સામાજિક, ક્રૌટુંબિક અને બે પેઢી વચ્ચેના અંતરના, તેમજ ભાષા, સંસ્કૃતિ આદિના પ્રશ્નો સર્જાયા તેના પરિણામે તેમણે જે સંઘર્ષ અનુભવ્યો, જે મુશ્કેલી, પીડા, યાતના વેઠી તેના કોઈ સબળ ઉલ્લેખો ડાયસ્પોરા સાહિત્યમાં ઝીલાયા નથી

આરંભે ગુજરાતીઓ બ્રિટનમાં અંગ્રેજી ભાષાના પ્રભુત્વને સ્વીકારે છે પરંતુ ધીમેઘીમે ભારતીય સમાજની

15

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

વિવિધ સંસ્થાઓ સ્થપાતાં મંદિરો ગુરુદ્વારા મસ્જિદોમાં માતૃ ભાષા શીખવા વર્ગો શરૂ થયા. ત્યાંની સરકારે પણ તેમાં મદદ કરી, માતૃ ભાષામાં શિક્ષણ આપવાની વ્યવસ્થાઓ આરંભાઈ ગુજરાતી લિટરરી એકેડેમી જેવી સંસ્થાઓ સ્થપાઈ અને પરદેશમાં સરળ રીતે ગુજરાતી શીખવાના પ્રયાસો હાથ ધરાયા સામાજિક, સાંસ્કૃતિક ભિન્નતા ધરાવતા દેશમાં પણ પોતાની ભાષાને સંસ્કૃતિને ટકાવી રાખવાના પ્રયત્નો કર્યા છે. આજે પરદેશમાં ગુજરાતી કે ભારતીય વસાહતોનું અલાયદું વિશ્વ છે તેમ છતાં ત્યાં અનેક પ્રશ્નો સર્જાયા છે. બ્રિટન કે અમેરિકામાં વસતી બીજી-ત્રીજી પેઢીનાં સંતાનો ત્યાંના વાતાવરણ સંસ્કૃતિ સાથે દળી-મળી ગયાં છે. ધરમાં ભલે ગુજરાતી વાતાવરણ હોય પણ ઘરની બહાર અંગ્રેજી રીત-ભાત અપનાવવી પડે છે, તેવામાં પોતાની આગવી ઓળખ ટકાવી રાખવાની મથામણમાંથી પેદા થતો સંઘર્ષ ડાયસ્પોરાનો ભાવ નિર્માણ કરે છે. પરદેશમાં વસતા ગુજરાતીઓએ ડગલે ને પગલે પ્રતિકૃળ સંજોગોનો સામનો કરવો પડે છે. પોતાના ઘર-વતનથી દૂર હોઈ અનુભવાતો ઝૂરાપો અસહ્ય હોય છે. સામાજિક- સાંસ્કૃતિક ભિન્ન વાતાવરણમાં પોતાના સ્વને ટકાવવાની મથામણ કરતાં અનુભવાતો આંતસ્માહ સંઘર્ષ આદિની યર્યા ડાયસ્પોરા ગુજરાતી સાહિત્ય અંતર્ગત થવી જરૂરી છે.

આમ, ડાયસ્પોરા સંજ્ઞા ઇતિહાસ, રાજકારણ, સમાજ, સંસ્કૃતિ આદિ બાબતોને સાથે લઈને યાલે છે. તેમાં અનેકવિધ અર્થસંદર્ભો પડેલા હોઈ ડાયસ્પોરા આંતરવિદ્યાકીય અભ્યાસનું ક્ષેત્ર પુરવાર થયું છે ડાયસ્પોરાનાં ગુણલક્ષણોને આધારે ડાયસ્પોરિક સાહિત્યનું મૂલ્યાં કન થાય તો જ ડાયસ્પોરિક સાહિત્યની ખરી ઉપલબ્ધિ હાથ લાગશે અને તેની સિદ્ધિ-મર્યાદાને પ્રમાણી શકાશે.

// સંદર્ભ સૂચિ//

- 1. અનુ આધુ નિકતાવાદ અને આપણે સુમન શાહ પાર્શ્વ પબ્લિકેશન, ૨૦૦8
- 2. અમેરિકવાસી કેટલાક ગુજરાતી સર્જકો, મધુસૂ ધન કાપડિયા ગુજરાત સાહિત્ય અકાદમી, ૨૦૧૧
- 3. અમેરિકામાં ભારતીયો, પ્રવીણ ન. શેઠ, ગુજરાત સાહિત્ય અકાદમી, ૨૦૦૧
- 4. અસ્મિતા, ગુજરાતી સાહિત્ય અકાદમી, ઈંગ્લેન્ડ, વાર્ષિક અંક-1984 થી 1996
- 5. અહ્મદ'ગુલ'ની ડાયસ્પોરા કવિતા, સંપા ડૉ. બળવંત જાની, પાર્શ્વ પબ્લિકેશન, ૨૦૧૨

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

- 6. અંગ્રેજી-ગુજરાતી વિનયન શબ્દકોશ, નરહિર ભદ્દ, પાર્શ્વ પબ્લિકેશન, ૨૦૦૮
- 7. ડાયસ્પોરા અને પન્ના નાયકની કવિતા- સંપા નુતન જાની, શ્રી ના. દા. ઠા. મહિલા વિદ્યાપીઠ -મુંબઈ, ૨૦૦૭
- 8. ડાયસ્પોરા વિભાજન અને સિંધી ડાયસ્પોરા સાહિત્ય, નૃ તન જાની 'તથાપિ' માર્ચ-મે, ૨૦૧૦
- 9. દીપક બારડોલીકરની ડાયસ્પોરા કવિતા, સંપા ડૉ. બળવંત જાની, પાર્શ્વ પબ્લિકેશન, ૨૦૧૦
- 10. દેશ-વિદેશ, સંપા અશોક મેધાણી, ઓક્ટોબર ૨૦૦૫
- 11. બ્રિટનમાં ગુજરાતી ડાયસ્પોરા ઐતિહાસિક અને સાંપ્રત પ્રવાહો, મકરંદ મહેતા, શિરીન મહેતા,
- 12. બ્રિટનમાં ગુજરાતીઓ પ્રવીણ ન. શેઠ, જગદીશ દવે, ગુજરાત સાહિત્ય અકાદમી, ૨૦૦૭
- 13. બ્રિટિશ ગુજરાતી ડાયસ્પોરા કાવ્યધારા સંપા ડૉ. બળવંત જાની પાર્શ્વ પબ્લિકેશન, ૨૦૧૪ વિશ્વ ગુજરાતી સમાજ, અમદાવાદ, ૨૦૦૯
- Ch. ed. Sinclair John, Cobuild English Language, William Collins Sons & Co. Ltd.,
 1987
- 15. Compact oxford reference dictionary, ed. Catherine soanes, oxford university press,
- 16. Ed. N. Jayram, The Indian Diaspora (Dynamics of Migration), sage pub. 2004
- 17. http://archive.readgujarati.in/sahitya2/2010/04/27/asmitaparva-aheval1/

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

IFRS – A Revolution in Financial Reporting

Dr. C.M. Thakkar, Principal,

Shri Trikamjibhai Chatwani Arts & J.V. Gokal Trust Commerce College, Radhanpur

Abstract:

The most important change has taken place in accounting and financial reporting in years is the convergence (adoption) around IFRS by over 100 countries worldwide. These countries have abandoned what was referred to colloquially as "National GAAP" (Generally Accepted

Accounting Principles) for IFRS. A decade ago, national versions of Generally Accepted

Accounting Principles (GAAP) were common place. A joint initiative by the Financial

Accounting Standards Board (FASB) and the International Accounting Standards Board

(IASB) is aiming to converge existing standards into a single set of standards. Nowadays,

IFRS has gained broad acceptance and is used in over 100 countries. The transition to IFRS

will have an enormous impact on the calculation and reporting of income taxes for U.S.

companies that are currently reporting under GAAP. Great strides have been made by the

FASB and the IASB to converge the content of IFRS and U.S. GAAP.

Key Words: - Accounting Standards, IFRS, Financial Reporting, GAAP, International

Standard.

Introduction

The most important change to take place in accounting and financial reporting in years is the convergence (adoption) around IFRS by over 100 countries worldwide. These countries have abandoned what was referred to colloquially as "National GAAP" (Generally Accepted

Accounting Principles) for IFRS.

The U.S. Financial Accounting Standards Board (FASB) is engaged in a significant program of work with the International Accounting Standards Board (IASB) to converge IFRS and U.S. GAAP. It is becoming the global standard for the preparation of public company

financial statements.

Background

IFRS are standards and interpretations adopted by the IASB. Many of the standards forming part of IFRS are known by the older name of International Accounting Standards (IAS). IAS

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

were issued between 1973 and 2001 by the Board of the International Accounting Standards Committee (IASC). On 1 April 2001, the new IASB took over from the IASC the responsibility for setting International Accounting Standards. During its first meeting the new Board adopted existing IAS and SICs. the IASB adopted all IAS and continued to develop standards and calling them IFRS.

The IASB has continued to develop standards calling the new standards IFRS. IFRS are intended to be applied by profit-oriented entities to their financial statements in order to provide information financial position, operating performance and cash flow that is useful to decision makers such as shareholders, creditors, employees and the general public.

The growing acceptance of International Financial Reporting Standards (IFRS) as a basis for U.S. financial reporting represents a fundamental change for the U.S. accounting profession. In the United States, the Securities and Exchange Commission (SEC) has been taking steps to set a date to allow U.S. public companies to use IFRS. In fact, on November 14, 2008, the SEC released for public comment a proposed roadmap with a timeline and key milestones for adopting IFRS beginning in 2014. A decade ago, national versions of Generally Accepted Accounting Principles (GAAP) were commonplace. Nowadays, IFRS has gained broad acceptance and is used in over 100 countries.

U.S. Convergence with IFRS

A joint initiative by the Financial Accounting Standards Board (FASB) and the International Accounting Standards Board (IASB) is aiming to converge existing standards into a single set of standards.

First adopted in 2001, IFRS includes many of the International Accounting Standards (IAS) previously set by the IASB with the objective of improving the level of transparency of companies' finances. IFRS also generally includes the International Financial Reporting Interpretations Committee (IFRIC) interpretation and that of its predecessor, Standing Interpretations Committee (SIC), prior to March 2002.

In 2002, the IASB and FASB agreed to coordinate to reduce the differences between IFRS and U.S. GAAP

In 2006, FASB and IASB issued a "Memorandum of Understanding" (MoU) that included a program of topics on which the two bodies would seek to achieve convergence by 2008.

This reconciliation resulted in additional costs on foreign corporations that listed themselves on U.S. exchanges. Beginning in 2008, the SEC voted to allow foreign private issuers to file financial statements in accordance with IFRS as issued by the IASB. U.S. companies

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

registered with the SEC must file financial statements prepared in accordance with U.S.

GAAP

Goal of IASB

The IASB is a committee with 14 members, from nine different countries, which work to

develop global accounting standards. The goal of this committee is to create global standards

that are transparent, enforceable, understandable, and of high-quality. These members create

the International Financial Reporting Standards (IFRS) that are used by so many countries

around the world. Each committee member has one vote for each of the standards that is

voted upon and this privately funded group of accounting standards setters are based in

London.

Definition of IFRS

Guidelines and rules set by the International Accounting Standards Board (IASB) that

companies and organizations can follow when compiling financial statements. The creation

of international standards allows investors, organizations and governments to compare the

IFRS-supported financial statements with greater ease. The International Financial Reporting

Standards were previously called the International Accounting Standards (IAS).

The underlying assumptions used in IFRS are:

Accrual basis - the effect of transactions and other events are recognized when they occur, not as cash is gained or paid.

Going concern -an entity will continue for the foreseeable future.

Structure of IFRS comprise:

• International Financial Reporting Standards (IFRS) - standards issued after 2001

• International Accounting Standards (IAS) - standards issued before 2001

• Interpretations originated from the International Financial Reporting Interpretations

Committee (IFRIC) - issued after 2001

• Standing Interpretations Committee (SIC) - issued before 2001

Key Players

Securities and Exchange Commission which is responsible for the supervision and

regulation of the securities industry

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

- Financial Accounting Standards Board, an independent body that establishes and interprets U.S. GAAP
- IASB, which is working with the FASB on the convergence of GAAP and IFRS.

Why are the IASB and IFRS Important?

The International Accounting Standards Board (IASB) and the International Financial Reporting Standards (IFRS) that they issue are very important for the future of accounting. With businesses turning global, it is important that investors are able to compare companies under similar standards. Likewise, it is important for businesses operating in multiple countries to be able to create financial statements that are understandable in all of the countries they operate in allow for the best of circumstances for investors and other interested parties to be able to examine and compare companies in a transparent and equal way.

Adoption of IFRS

IFRS are used in many parts of the world, including the

- European Union,
- Canada,
- Hong Kong,
- Australia.
- Malaysia,
- Pakistan,
- GCC countries.
- Russia,
- South Africa,
- Singapore and
- Turkey.

As of 27 August 2008, more than 113 countries around the world, including all of Europe, currently require or permit IFRS reporting. Approximately 85 of those countries require IFRS reporting for all domestic, listed companies

Canada and India, are expected to transition to IFRS by 2011. Mexico plans to adopt IFRS for all listed companies starting in 2012. Some estimate that the number of countries requiring or accepting IFRS could grow to 150 in the next few years.

Research Methodology

An exploratory research design was chosen in order to develop a profound understanding of the research topic and to obtain in-depth data about the research objectives. All main elements of the research paper, comprising theory, findings and analysis were incorporated in a lucid and cohesive manner and structured in order to address and evaluate the central research objectives appropriately. The research study is qualitative in nature, as the selected research method ought to be effective in collecting the data needed to answer the research objectives. Secondary data has been collected through numerous types of documents providing the theoretical background

Scope Of IFRS

- Has implications for the way companies account for their fixed assets,
- Setting requirements over the fair value of assets
- Have significance in areas such as merger and acquisition strategy
- The provision of bank covenants
- And distributions

Difference Between GAAP and IFRS

- IFRS are the less-detailed financial reporting rules that have been developed by the London-based International Accounting Standards Board (IASB), and which recently have become widely mandated, adopted or emulated in by about 100 countries. Most notably, IFRS have been formally mandated for publicly held companies chartered by European Union (EU) member nations. GAAP is much more complex; it tries to set rules for every situation that comes up.
- The IFRS or the International Finance Regulation Standards are defined by the International Accounting Standards Board. The IFRS is increasingly being adopted by companies across the globe for preparing their financial statements. On the other hand, the US GAAP has been developed by the Financial Accounting Standards Board or FASB for listed companies. Chris Cox, former chairman of the Securities Exchange Commission or SEC, has asked US companies to transition to IFRS by 2016.
- There are quite a few similarities between IFRS and US GAAP and the differences are rapidly getting reduced owing to the convergence agenda of both these

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

organizations. The differences explained below are just a few significant ones and as of this point of time. These can change due to developments in the convergence agenda of the IFRS and US GAAP.

- With respect to revenue recognition, US GAAP has developed a detailed guidance for different industries incorporating standards suggested by the other local accounting standard organizations in the US. IFRS, on the other hand, mentions two main revenue standards along with a couple of interpretations related to revenue recognition as guidance.
- There are also some significant differences related to when an expense should be recognized and the amount that has to be recognized. For instance, IFRS recognizes the expense of certain stock options with vesting over a period of time sooner than the GAAP.
- There are also some significant differences between the US GAAP and IFRS with respect to the arena of financial liabilities and equity. Instruments that were regarded as equity by the US GAAP will be considered as debt under the IFRS standards.
- The US GAAP has several criteria for consolidation whereas under IFRS, a company can consolidate based on the power it can exercise on the financial and operational policies of the other entity. By being responsible for the reporting and performance of these new entities can affect the company's financing arrangements and several more areas.
- Unlike US GAAP, IFRS forbids companies from using the LIFO or the last in, first out method of costing inventory. Companies using LIFO will have to transition to other costing methodologies.
- IFRS does not permit Last In First Out (LIFO) as an inventory costing method.
- IFRS uses a single-step method for impairment write-downs rather than the two-step method used in U.S. GAAP, making write-downs more likely.
- IFRS has a different probability threshold and measurement objective for contingencies.
- IFRS does not permit curing debt covenant violations after year-end.
- IFRS guidance regarding revenue recognition is less extensive than GAAP and contains relatively little industry-specific instruction.
- The main difference is that GAAP is based on rules, while IFRS is based on principles.

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

• Consider this: IFRS fits in one book that is about two inches thick. GAAP rules, on the other hand, , measures about nine inches thick.

Benefits to the Change to IFRS

- The stringent disclosure requirements improve the visibility of liabilities such as future pension costs and employee stock schemes.
- IFRS is less detailed than U.S. GAAP
- IFRS is easier to use and will result in better reporting
- Investors prefer IFRS
- IFRS is a "global" approach; comparability to financial statements from other countries that have already adopted IFRS
- Improved access to international rminable
- Lower cost of capital
- Enable benchmarking with global peers & improve brand value
- Escape multiple reporting
- Reflects true value of acquisition
- New opportunities.

Disadvantages to Switching to IFRS

- As adjustments to comply with IFRS can make year-on-year performance comparisons difficult for investment analysts, potentially creating uncertainty and stock price volatility, companies must also devote resources to the preparation of accounts using the legacy conventions.
- IFRS is less detailed than U.S. GAAP
- IFRS fails the cost/benefit analysis
- Transition periods will cause disconcerting results
- U.S. GAAP is superior to IFRS in theory

IFRS Challenges

- Shortage of Resources
- Training
- Information System
- Taxes
- Communication

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

Mgmt Compensation & Debt Covenants

Findings

- Fewer than 40 countries worldwide prohibit the use of IFRS
- the impact of the adoption of the IFRS on company accounts varies between countries
- the set of standards imposes very strict disclosure requirements on companies
- IFRS requires the full disclosure of pension-related obligations
- GAAP is the gold standard, and that something will be lost with full acceptance of IFRS.
- U.S. issuers may resist IFRS because they may not have a market incentive to prepare
 IFRS financial statements.
- IFRS provides much less overall detail, contains relatively little industry-specific instructions.
- IFRS does not permit Last In, First Out (LIFO).
- IFRS uses a single-step method for impairment write-downs rather than the two-step method used in U.S. GAAP, making write-downs more likely.
- IFRS does not permit debt classified as non-current unless a lender waiver is obtained before the balance sheet date.
- Conversion to IFRS is much more than an accounting exercise. It will affect many aspects of a U.S. company's operations, from information technology systems and tax reporting requirements, to internal reporting and key performance metrics and the tracking of stock-based compensation.
- financial statement preparers and auditors will have to become knowledgeable about the new rules. valuation experts who are engaged by management to assist in measuring certain assets and liabilities, are not currently taught IFRS and will have to undertake comprehensive training.
- The costs would be determined largely by the size and nature of the respective company., staff training and implementing IT support.
- IFRS improves the level of comparability between the accounts of companies across different countries.
- The adoption of IFRS can provide greater reassurance for investors, credit rating agencies and lenders, potentially giving companies access to lower-cost capital in line with the lower risk.

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

- the Securities and Exchange Commission predicted that the largest U.S. registrants that adopt IFRS early would incur about \$32 million per company in additional costs for their first IFRS-prepared annual reports
- Companies adopting IFRS should budget for higher short-term costs.
- The adoption of IFRS can bring significant additional short-term costs to businesses, such as fees to pay specialist external accountants.

Conclusion

- The United States is moving towards the convergence of US GAAP and IFRS, with the present timetable indicating that the set of standards will be applied to large public companies in 2014.
- Many people believe that acceptance of IFRS in the United States by the SEC for public companies are inevitable. For many years, the SEC has been expressing its support for a core set of accounting standards that could serve as a framework for financial reporting in cross-border offerings, and has supported efforts of the Financial Accounting Standards Board (FASB) and the IASB to develop a common set of high-quality global standards.
- A business can present its financial statements on the same basis as its foreign competitors, making comparisons easier. Furthermore, companies with subsidiaries in countries that require or permit IFRS may be able to use one accounting language company-wide. Companies also may need to convert to IFRS if they are a subsidiary of a foreign company that must use IFRS, or if they have a foreign investor that must use IFRS. Companies may also benefit by using IFRS if they wish to raise capital abroad.
- More than 12,000 companies in almost 100 nations have adopted IFRS, including listed companies in the European Union. Other countries, including Canada and India, are expected to transition to IFRS by 2011. Japan and Mexico have plans to converge their national standards with IFRS.
- Many people believe that SEC acceptance of IFRS for public companies in the United States are inevitable.
- In recent years it has supported FASB and IASB efforts to develop a common set of high-quality, global standards. While there are differences, the IASB and FASB are working to bring the two standards closer together. The recently issued draft standard

26

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

eliminates a great many of these differences. These changes would still affect tax planning, tax provisions, tax compliance, and tax controversy.

- Aim to embed the principles of IFRS throughout all levels of an organization to extract maximum benefit.
- Don't see IFRS as a "threat;" it can bring long-term material benefits, such as higher investor confidence and lower-cost capital.
- Don't ignore IFRS until you are obliged to adopt it by regulators. An understanding of IFRS can help companies to prepare for its adoption, and can offer firms the flexibility to adopt IFRS at a time that works to their advantage.
- Although the pace of the transition from GAAP to IFRS has slowed recently, convergence of the standards for U.S. companies, including the standards for accounting for income taxes, will eventually happen through the complete adoption of IFRS standards or the issuance of a series of standards that effectively conform GAAP to IFRS.
- The transition to IFRS will have an enormous impact on the calculation and reporting of income taxes for U.S. companies that are currently reporting under GAAP.
- Regarding revenue recognition, US GAAP is more detailed and industry-specific than IFRS.
- Expense recognition has some differences with respect to the time period and expense amount that can be recognized by the companies.
- Some financial instruments that were recognized as equity by GAAP will be recognized as debt under IFRS.
- The IFRS allows consolidation based on the power exercised by the company on the financial and operational policies of the other entity.
- IFRS does not allow the use of LIFO method of inventory costing.

Bibliography

- Aras Guler, 2008, "Journal of Applied Accounting Research" Developing sustainable reporting standards, Volume: 9 Issue: 1 Page: 4 16
- Boyle Glenn, 2006, "Pacific Accounting Review" Valuing Employee Stock Options:
 Implications for the Implementation of NZ IFRS 2+, Volume: 18 Issue: 1 Page: 3 –
 20

27

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

- Beuren Ilse Maria, 2008, "Managerial Auditing Journal" Impact of the IFRS and US-GAAP on economic-financial indicators, Volume: 23 Issue: 7 Page: 632 649
- Callao Susana, 2009, "Journal of Applied Accounting Research" The impact of IFRS on the European Union: Is it related to the accounting tradition of the countries?
 Volume: 10 Issue: 1 Page: 33 55
- Damant David, 2002, "Balance Sheet" A revolution in financial reporting, Volume:
 10 Issue: 1 Page: 4 7
- Wagenhofer Alfred, 2009, "Accounting Research Journal" Global accounting standards: reality and ambitions, Volume: 22 Issue: 1Page: 68 80
- Wong Dr Jilnaught, 2005, "Pacific Accounting Review" The Impact of Not Amortizing Intangible Assets on Valuation Multiples, Volume: 17 Issue: 1 Page: 79 –
 93
- Wines Graeme, 2007, "Managerial Auditing Journal" Implications of the IFRS goodwill accounting treatment, Volume: 22 Issue: 9 Page: 862 880

PARTICIPATION OF SCHEDULED CASTE CHILDREN AND TEACHERS IN SCHOOL EDUCATION -A REVIEW

DR.Y.K.BAROT

PROFESSOR & HEAD AMARJYOT M.ED COLLAGE, RADHANPUR

Keywords:

POLICY PRESCRIPTIONS, Literacy among Scheduled Castes, SC Children in Schools, Enrolment Drop Out ,Gender Parity, SC Teachers in School Education , ISSUES RELATED TO SC STUDENTS AND TEACHERS, DISE, MHRD. (DPEP). (GPI).

BACKDROP

the census SCs account for 17 per cent of the total population. participation in schooling has remained very low, despite trying since independence in the Constitution of India through various Articles guarantees the every citizen from social injustice and all forms of Scheduled Castes (SCs) group is among the most socially and disadvantaged groups in India. According to with equality before law (Article 14),

This Paper is an attempt to review the status of participation of SC in the school education since the ticipation level is visible numerically for children yet remarkable change has yet be limited merely in the Also be visible at various levels which makes positive impact on the development and status of the SC population. Researchers often point out that the increase in the teachers from the same group would bring a positive impact in the status of the SC group which is a policy prescription as well, but what has been the progress so far needs to be examined.

This paper focuses on trends in participation of the SC children as well as SC teachers in school education in five sections. First section puts in place the policy perspective in relation to the SC group. The second and third section traces the participation of the SC children and SC teachers in schools. Fourth section present, the issues related to the participation levels of the SC children and teachers and finally what could be the way forward for till progress in education for the SC group. It is expected that the review displays an overview regarding the development of the S(children as well as teachers in the school education.

Moreover, the region had been identified as an untouchability and atrocity-free area. In 2006

the SCP was renamed as Scheduled Caste Sub Plan (SCSP) to ensure proportionate flow of Plan resources for the development of Scheduled Castes. (GoI Annual Report, 2013).

Literacy among Scheduled Castes

The overall literacy status for the SCs has improved from 37 per cent in 1991 to 55 per cent in 2001 and 66 per cent in 2011. which accounts for increase by 29 points since 1991. The gap between the rest of the population for the same period also decreased by 7 points. (Table 1) The enrolment for the SC children increased at a faster pace during this period happened due to various factors. One,of the period from 1991 to 2001 laid special drive for achieving the universalisation of school education. Secondly, there was launch of various programmes across nation which resulted in the improved literacy rate with the support of the international funding like World Bank through District Primary Education Project (DPEP (Table 1).

Table 1
All India Literacy Rates for Scheduled Castes (%)

Year	Literacy Rate of SC		Res of the Population		Gap Between the Rest				
							of t	he Popu	ılation
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1991	37	50	24	52	64	39	15	14	15
2001	55	67	42	65	75	54	10	8	12
2011	66	75	57	74	81	65	8	6	8

Source: Census of India, various years.

All the interventions boosted the enrolment rates among the Sc children at the primary level between the years 2000-2014 increased from 97 per cent to 113 showing the improvement by points

Drop Out

The drop-out rates for the SC children declined by 18.5 points at the primary stage during the period 2000-2008. At the elemental). stage during the same time it declined by almost 13 points 60.7 per cent to 47.9 per cent. This trend may also be attributed Scheduled Tribes (STs) and Muslims. For SCs the focused programs which have been implemented across the school children accounted for 25.5 per nation for the SC children.

The census SCs account for 17 per cent of the total population. participation in schooling has remained very low, despite trying since independence in the Constitution of India through

ISSN: 2457-0273

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

various Articles guarantees the every citizen from social injustice and all forms of Scheduled Castes (SCs) group is among the most socially and disadvantaged groups in India. According to with equality before law (Article 14), the State not to

Gender Parity

The participation of females in the education has illustrated the positive increase in the education as literacy rates for females increased by 16 points from 39 per cent to 65 per cent from 1991 to 2011. Yet there is a gap of 9 points between the all India figure and the SC females. The enrolment of SC girls has increased substantially which is also reflected in the GPI for GER that increased to more than 1 at all the levels which is almost equivalent with the girls from all categories

Participation of the SC Teachers in School Education

Teachers play a crucial role in retaining students in the schools . In studies. At the policy level there are like the recruitment of teachers from preferably women for making the students learning. If the teacher belongs to the same , the students come from helps in mint language with each other and there is process. It cannot be over ruled that in place to provide equality the children specially the children It is pronounced that the recruitment of in the increase of girl's students Table 8. reflects the percentage of SC teachers in schools for two time lines based on the survey conducted by NCERT

ISSUES RELATED TO SC STUDENTS AND TEACHERS

The analysis points out the policy pronouncements and the participation of the SC teachers and students in the school education is indicator for the development of SC community. The teachers and students are given special provisions due to their socio economic deprivation and histories of exclusion. Yet the benefits of the policies taken by a limited number of SC communities who are aware of till policies. As mentioned earlier there are as many as thousands communities belonging to the SC group yet there has not been ill comprehensive analysis available on the participation of SC at different levels in the school education. For instance there are just, that many parents are aware of the incentive schemes available to children and have benefitted significantly (Sedwal and Kamat: 2008).

CONCLUSION

The analysis of data reveals that since the year 2000 the enrolment fold in the school education. But same time the teachers were not recruited at the same by the policy

ISSN: 2457-0273 (Online)

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

proclamation. The trends of education for the SC children and teachers wills directive of the proportion of SC -.4 It is revealed by various researches that the teachers' empathy with children from diverse or disadvantaged backgrounds is important in providing an education service which is attractive to marginalized groups. Though there is a need for specific areas related to SC participation with various indicators to reach a holistic perspective. There are various schemes and strategies in place for attracting the SC children to schooling but is there any such move for the SC teachers as well? Similarly the number of SC teachers in schools also indirectly affects the participation of SC student as well as their retention the schools. The participation levels of the SC student and teachers have increased substantially since 2000 due to the introduction various scheme and incentives provided by the central and Ills state governments. The issue of teacher's shortage has been' surfaced for quite some time in the country. Many reasons such a situation have been argued to justify it yet it has not satisfactory. The inter caste as well as intra caste variations also needs to be examined for analysing the trends at the regional anal state level for factual analysis. The change in the status of their connectivity with the community to the 'It reflects that teaching as a profession had the changed dynamic which needs to be contextualised.

REFERENCES

Census of India, 2011 Provisional Population Totals. Various Stale,...

Paper I & II. Author, New Delhi.

GOI (2013) Annual Report 2012-13. Author, New Delhi.

GOI (2012) Educational Statistics at a Glance 2011. Author, New I hi

GoI (1986) National Policy on Education 1986. Author, New Delhi.

GoI (1992) National Policy on Education 1986, Programme of Actioq 1992. Author, New Delhi.

GOODS AND SERVICES TAX: SMALL SCALE BUSINESS OWNERS PERSPECTIVE IN NADIAD DISTRICT

FAIZANBHAI A.SAEEDA

Research Scholar Post-Graduate Department of Business Studies, Sardar Patel University, Vallabh Vidhyanagar, Gujarat.

ABSTRACT

In this research paper the researcher studies the perspective of small business entrepreneur on GST with special reference to Nadiad District. GST is one of the biggest tax reforms in India. GST is a comprehensive indirect tax through various taxes will be collected under single roof. These new system will become helpful to avoid double taxation and facilitating a common national market. GST is a combination of tax based on a uniform rate of tax fixed for both goods and services and which payable at final stage of consumption. GST consolidate indirect taxes from state and central level like VAT/sales tax, Entertainment tax, Luxury tax, Central Excise duty, Additional Excise duty, Service tax, Additional Custom duty, Surcharges, Cess. All of the above taxes covered under GST.

In this research paper the researcher studies the small business entrepreneur opinion regarding GST, with special reference to Nadiad District.

Keywords

GST, Small Business Entrepreneur, Perspective

Introduction

The concept behind GST was introduced by a French tax official in the 1950s. In some countries it is known as VAT or Value Added Tax. Today more than 160 nations practice this form of taxation. Approximately 90% of the world"s populations live in countries with GST or VAT.

ISSN: 2457-0273

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

The Goods and Services Tax is meant to be a united indirect tax across the country on products and services. In the current system in India, tax is levied at each stage separately, by the Centre and the State, at different rates, on the full value of the goods. But under the Goods and Services Tax system that is set to be introduced, tax will be imposed only on the value added at each stage. It is a single tax with a full set-off for taxes paid earlier in the value chain.

The Goods and Services Tax was launched at midnight on 1 July 2017 by the former President of India, Pranab Mukherjee, and Prime Minister of India, NarendraModi. GST is tax levied by the central & state government on various direct taxes. i.e. Excise duty, sales tax etc. Those taxes are paid by the Small, Medium & Macro entrepreneur. So, for some of them may faces burden due to this taxation implementation. Some of them feel positive about this Reform. So we try to collect general review about GST from the small scale entrepreneur in Nadiad district. In this research paper researcher collect information from the filling questionnaire. Those questions are all about the information, awareness, system, procedure, effect of GST on small scale business. Also conduct research regarding basis taxation system according to canon of good taxation system. And also take opinion, this helps in economic development and Nation development.

The present study analyses the impact of GST on business of small entrepreneurs and their operability at the ground level. The newly introduce tax regime is affecting the business and economy as a whole on almost all the grounds. The researcher in this study intended to study the small businesses and the impact thereof.

Many questions that are designed deliberately and easy to answer has been put in the respondent friendly questionnaires and there by gathered critical conclusion of the study.

REVIEW OF LITERATURE

GST is not new concept and has been implemented and adopted world over. But nevertheless the challenges faced in the implementation of GST in a nation with

such divert culture, uneducated people and huge population possess a unique challenge where more than organized trade unorganized trade prevails.

Loo Ern Chen and Mohd Shukey Bin Md Taib,(2017) provided useful evidence relating to business operators level of awareness on GST, and concerns regarding the perceived issues and problems associated with the implementation of GST.

Saurabh Suman,(2017) shows that GST rollout will open up a can of worms and the impact on SMEs across various industries will vary greatly. It is quite natural for a pervasive, country-wide tax reform, as GST is, to have a mixed opinion. Furthermore, the revolutionary tax regime will have acceptance that will vary from state to state.

Poonam,(2017) state that biggest problems in Indian tax system like Cascading effect & tax evasion, distortion can be minimized by implementing GST. A single rate would help to maintain simplicity and transparency by treating all goods and services as equal without giving special treatment to some "special" goods and/or services. The launch of GST would transform Asia"s third largest economy into a single market for the first time.

Dr.G.H.Barhate,(2017) stated that the proposed benefits of GST irrespective of their business type, legal status of business for being they feel irritated by the present system which appears to be cumbersome. Most of respondents believes that GST will bring monetary gains to their business and do not anticipate any significant boost in tax compliance cost.

RESEARCH GAP

There is no significance research available regarding what is the perception of small business entrepreneur"s about GST. Some small scale businessmen thinks GST is biggest hurdle for their business while other may people feel that GST are good for their business as well as whole the country, and little bit hurdle is a part of it. Some people or businessmen who are educated understand GST easily and other are unable to understand GST easily because of insufficient information. The present study is intended to explain overall perspective of small scale businessmen regarding GST.

OBJECTIVE OF THE STUDY

❖ To study the perspectives small scale business about Goods and Services tax.

RESEARCH METHODOLOGY

The present research is descriptive in nature. The study aims to find perception of small scale business owners located at the Nadiad district regarding Goods and services tax. The studies seek to assess small scale business owner's perception towards GST. The structured questionnaire had been used for collection of data.

Descriptive research is generally used to measure respondent"s (small scale business owner) perspective, knowledge or opinion, and also used to answer questions. Questionnaire is chosen to gather primary data in order to describe a population too huge to observe directly. Almost 100 small business owners approached for study purpose but only 54 businessmen participated in study. So response level was approximately 50%.

DATA ANALYSIS AND INTERPRETATION

TABLE: 1 RESPONDENTS OPINION ON GST APPLIES ON THE FOLLOWING

Terms	Frequency	Percent
Goods	3	5.6
Service	5	9.3
Income	8	14.8
Goods and Services	38	70.4
Total	54	100.0

The above table shows that out of the total respondents 70.4 % were aware that GST applied on Goods and Services, 14.8% respondents said that GST were applied on Income, 9.3% respondents said that GST were applied on services only and 5.6% respondents said that GST were applied on Goods only. Approximately 30% respondents are not aware about GST as they given wrong answer.

TABLE: 2 SOURCES OF INFORMATION FOR RESPONDENTS

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

Sources		No	Yes	Total
News paper	Frequency	21	33	54
	Percent	38.9	61.1	100.0
T.V.	Frequency	13	41	54
	Percent	24.1	75.9	100.0
Seminar	Frequency	44	10	54
	Percent	81.5	18.5	100.0
Through CA	Frequency	34	20	54
	Percent	63.0	37.0	100.0
Other	Frequency	38	16	54
	Percent	70.4	29.6	100.0

Table shows that 61.1% respondents get information about GST through newspaper, 75.9% from T.V., 18.5% from seminar, and 37.0% from C.A. and rest of 29.6% respondents get information through other sources.

TABLE: 3 DO YOU HAVE ENOUGH INFORMATION TO UNDERSTAND GST?

Particular	Frequency	Percent (%)
Yes	34	63.0
No	20	37.0
Total	54	100.0

From the above mention table discloses that 63% respondents believe that they have enough information to understand GST on other hand 37% respondents believes that they don"thave enough information to understand GST.

TABLE: 4 DO YOU GET PROPER GUIDANCE FROM YOUR CA OR TAX CONSULTANT?

Particular	Frequency	Percent (%)
Yes	43	79.6
No	11	20.4
Total	54	100.0

The above table shows that majority of respondents agreed that they get proper guidance from CA or Tax consultant while 20.4% respondents said that they were not properly guided by their CA or Tax consultant.

TABLE: 5&6 DO YOU EXPERIENCE DIFFICULY DUE TO FREQUENT CHANGE IN GST RATES?

Particular Frequency	Percent
----------------------	---------

Yes	44	81.5
No	10	18.5
Total	54	100

The above table indicates that 81.5% respondents believe that they experience difficulties due to frequently change in GST rates, while 18.5% respondents stated that they did not experience any difficulty due to GST.

IF YES,

Particular	Frequency	Percent
Very High	11	25
Normal	14	31.8
Very Low	3	6.8
No Response	16	36.4
Total	44	100

Out of that 25% respondents felt very high difficulty due to frequent change in GST rates, while 31.8% respondents felt normal difficulty and other 6.8% respondents felt very low difficulty.

TABLE: 7 DO YOU THINK THAT DUE TO GST MAINTENANCE COST WILL REDUCE?

Particular	Frequency	Percent
Yes	19	35.2
No	14	25.9
Same as earlier	3	5.6
Can't say anything	18	33.3
Total	54	100.0

The table indicates that 35.2% respondents said that due to GST maintenance cost will reduce while 25.9% respondents believes that there is no any reduction in maintenance cost due to GST, 33.33% respondents not sure about increase or decrease in maintenance cost.

TABLE: 8 & 9 DUE TO GST ACCOUNTING PEOCEDURE WILL CHANGE?

Particular	Frequency	Percent
Yes	47	87.0
No	7	13.0
Total	54	100.0

Out of total respondents 87 % respondents believes that accounting procedure will change due to GST rest of respondents believes that accounting procedure will remain as it is.

IF YES,

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

Particular	Frequency	Percent
Very High	18	38.3
Normal	8	17
No Response	21	44.7
Total	47	100.0

Out of above 87% respondents 38.3% respondents believe that accounting procedure will highly change due to GST while 17% respondents think that there is normal change in accounting procedure due GST, and rest of respondents have no idea about that.

TABLE: 11 & 12 DO YOU FEEL ANY TROUBLE BECAUSE OF GST?

Particular	Frequency	Percent
Yes	38	70.4
No	16	29.6
Total	54	100.0

Above table indicates that 70.4% respondents believe that they face trouble due to GST, while 29.6% don't feel any trouble due to GST.

Particular	Frequency	Percent
Very High	11	28.9
Normal	9	23.7
No Response	18	47.4
Total	38	100.0

Out of above 70.4% respondents 28.9% small scale business owners felt very high trouble due to GST while 23.7% small scale business owners felt normal trouble due to GST and rest of respondents not react about that.

TABLE: 13 DO YOU THINK ACCOUNTKEEPING BECOME DIFFICULT DUE TO GST?

Particular	Frequency	Percent (%)
Yes	20	37.0
No	34	63.0
Total	54	100.0

Above table indicates that 63% small scale business owners believe account keeping become easy due to GST, while 37% respondents believe that it become hard.

TABLE: 14 & 15 DO YOU FEEL TROUBLED TO FILE GST RETURNS EVERY MONTH?

Particular	Frequency	Percent
Yes	33	61.1
No	21	38.9
Total	54	100.0

Above table shows that 61.1% respondents believe that they feel troubles to file GST returns every month, while 38.9% don"t have any trouble to file GST returns.

IF YES,

Particular	Frequency	Percent
Very High	13	39.4
Normal	5	15.1
No Response	15	45.5
Total	33	100.0

Out of above 61.1% respondents, 39.4% respondents feel very high difficulty to file GST returns every month and 15.1% respondents said that they feel normal difficulty due to that.

TABLE: 16 & 17 DID GST AFFECT YOUR BUSINESS INCOME?

Particular	Frequency	Percent
Yes	35	64.8
No	19	35.2
Total	54	100.0

Above table indicates that 64.8% small scale business owners believe that their business income will affected by GST, while 35.2% said that there is no any effect of GST on their income.

IF YES,

Particular	Frequency	Percent
Positively	16	45.6
Negatively 6		17.3
No Response	13	37.1
Total	35	100.0

Majority of respondents believe that GST will affect positively on their business income.

TABLE: 18 & 19 DID GST AFFECT YOUR BUSINESS EXPENDITURE?

Particular	Frequency	Percent
Yes	38	70.4
No	16	29.6
Total	54	100.0

It's clear from above table that 70.4% small scale business owners believe that GST will affect on their business expenditure while 29.6% respondents believe that there is no any effect of GST on business expenditure.

IF YES,

Particular	Frequency	Percent
Positively	10	26.3
Negatively	6	15.8
No Response	22	57.9
Total	38	100.0

From the above 70.4% respondents, 26.3% respondents feel that it will affect positively on their business expenditure and 15.8% stated that it will affect negatively on their business expenditure.

TABLE: 20 GST WILL IMPACT ON FOLLOWINGS

Sources		No	Yes	Total
Sales	Frequency	27	27	54
	Percent	50.0	50.0	100.0
Purchase	Frequency	25	29	54
	Percent	46.3	53.7	100.0
Profit	Frequency	25	29	54
	Percent	46.3	53.7	100.0
Accounting	Frequency	46	8	54
_	Percent	85.2	14.8	100.0
Budget	Frequency	39	15	54
	Percent	72.2	27.8	100.0
Target	Frequency	28	26	54
	Percent	51.9	48.1	100.0

Above table shows that 50% respondents said that GST will affect sales, 53.7% respondents said that GST will affect on their purchase and profit, while only14.8% respondents said that accounting practice will change due to GST, 27.8% respondents said that GST will affect on their budget and 48.1% respondents said that GST will affect on their target.

TABLE: 21 DO YOU THINK TAX EROSION AND TAX EVASION WILL BECOME DIFFICULT DUE TO GST?

Particular	Frequency	Percent (%)
Yes	28	51.9
No	8	14.8
Can't say	18	33.3
Total	54	100.0

Above table revels that 51.9% respondents believe that tax erosion and tax evasion will become difficult due to GST, while 14.8% respondents said that it is not difficult

TABLE: 22 GST CONTAINS FOLLOWING CHERECTRISTICS OF IDEAL TAXATION SYSTEM

Canons of	Responses	
Taxation	Frequency	Percent
Equality	26	48.1%
Certainty	14	25.9%
Convenience	19	35.2%
Cost Effective	7	13.0%
Productivity	10	18.5%
Elasticity	7	13.0%
Diversity	16	29.6%
Simplicity	18	33.3%

The above mention table disclose that 48.1% small scale business owners believe that GST will bring equality, 25.9 respondents said GST will bring certainty, 35.2% respondents said that GST will bring convenience, 13% respondents said GST will bring cost effectiveness, 18.5% respondents said GST will bring productivity, 13% respondents said that GST will bring elasticity, 29.6% small scale business owners believe that GST will bring diversity, and 33.3% respondents said that GST will bring simplicity in Tax system.

TABLE: 17 GST WILL BRING ABOUT ECONOMIC GROWTH AND DEVELOPMENT OF THE NATION. DO YOU AGREE

Particular	Frequency	Percent (%)
Yes	28	51.9
No	8	14.8
Can't say	18	33.3
Total	54	100.0

From the above table we can say that 51.9% small scale business owners believe that GST will bring economic growth and development of the nation. On other hands 14.8% said that there is no economic growth and development is possible due to GST, and 33.3% have no idea regarding this.

FINDINGS AND CONCLUSION

It is found that approximately 70% respondents are aware about Goods and Services tax, main source of information were television and news paper very few percentage of respondents learn about GST through seminars it indicates that government should spent more on television and newspaper advertisement for awareness of GST, majority respondents have enough information to understand GST and C.A. and tax consultants proved effective in guiding small business owners in Nadiad district. Approximately 82% respondents feel that they experience difficulty due to change in GST rates but the difficulty found to be normal. Only 35% respondents believes that maintenance cost increase and majority respondents agreed that their accounting procedure is going to change due to GST, but the account keeping will not be difficult due to GST. 61% respondents think that monthly submission of return is problem for them and its going to affect their business it includes business expenditure. Sales and purchase and profit is going to have negative impact due to GST and half of the respondents believes that tax evasion will occur due to GST. According the opinion of respondent equality and simplicity are best characteristics of GST system and 52% respondent opine that GST will bring economic growth and development of the nation.

REFERENCES

- ❖ Barhate,G.H .(May 2017) "An Analytical Study of Awareness and Perception Towards GST Among Traders in Rural Areas" Vol.04, www.irjet.net
- ❖ Chen, L.E. and Taib, M.S.B.M. (2017) "Goods and Services Tax (GST): Challenges faced by business operators in Malaysia"
- ❖ Dr. Barhate, G.H. (2017) "An analytical study of Awareness and Perception towards GST amongst Traders in Rural Areas" Vol. O4.,Issue.5.
- ❖ Mrs. Poonam (January 2017) "Goods and Services tax in India: an introductory study" Vol.6, No.2,
- ❖ Murthy, M.K.(2015) "The Effect of GST on Small Entrepreneaurs and Small Traders"
- ❖ Shamsuddin, A.(2016) "The Impact of Goods and Services Tax (GST) on the Small and MediumEnterprise(SMEs) in Johor Bahru" Vol. 10, Issue. 1.
- ❖ Suman, S. (August 2017) "Study on new era and its impact on small businesses entrepreneurs" Vol.1, Issue.2

WEBSITES

- ♦ http://en.m.wikipedia.org/wiki/Goods and Services Tax (India)
- http://www.nrjp.com.in
- www.ijstm.com
- www.nbc.com.my/gst/brief-history-gst

ISSN: 2457-0273 (Online)

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

COPYRIGHT

The copyright of the articles that are accepted for publication and finally published is to be given to RADHANVALLI. Moreover authors are required to declare that the copyright requirements of material used directly or indirectly in the article are accordingly fulfilled. RADHANVALLI reserves the copyright and holds the right to use and disseminate the material in any form or medium, i.e. print or electronic. The published article cannot be reproduced, photocopied or used for commercial purpose except with prior permission.

© Shri Trikamjibhai Chatwani Arts & J.V. Gokal Trust Commerce College, Radhanpur **Subscription:**

Single Copy 750

Term	For Individual	For Institution
One Year	500	750

Mode of payment:

The Demand Draft should be drawn in favour of Principal, Shri Trikamjibhai Chatwani Arts & J.V. Gokal Trust Commerce College, Payable at Radhanpur.

Reprints:

All the published papers of the journal are available on institute website. For reprints of paper/article and permission please contact 02746-277144.

Disclaimer:

Opinions expressed in this journal do not reflect the policies or views of Radhanvalli, but of the individualcontributor. Neither Radhanvalli (ACCR) nor editors is responsible for a case where author has not acknowledged or unintentionally omitted the source material. The authors are solely responsible for the details and statements intheir research papers. All disputes are subject to Radhanpur Juridiction only.

Please contact at the following address:

ShriTrikamjibhaiChatwani Arts & J.V. Gokal Trust Commerce College,

HimmatVidyanagar,

Kandla Highway,

Radhanpur-385340,

Dist. Patan, Gujarat, India

Phone No.: 02746-277144.

Website: www.researchjournalaccr.org

Correspondence may preferably be done through E-mail.

Send your contribution to: research journal accr@gmail.com

SUBMISSION GUIDELINES

RADHANVALLI Bi-annual International Peer Reviewed Research Journal (Online) is looking for write-ups of original and independent research. The journal is published by Shri Trikamjibhai Chatwani Arts & J.V. Gokal Trust Commerce College, Radhanpur. We are keen to receive submissions from researchers, academicians, managers, entrepreneurs and scholars from Industry.

Submission Guidelines:

Papers submitted for publication should be exclusively written for this journal and should not have been published or sent for publication elsewhere. The papers submitted should evince serious academic work contributing new knowledge or innovative critical perspectives on the subject explored.

Each paper must be accompanied by:

A declaration that it is an original work and has not been published anywhere else or send for publication as per given format.

Abstract of paper about **100-200 words** and **4 to 8 keywords** to describe your research paper and facilitate identifying research domain

A short bio-note of the contributor(s) indicating name, institutional affiliation, brief career history, postal address, mobile number and e-mail, should be provided on a separate page along with the title of the paper in the format. Each contributor will get a complimentary copy of the issue (free of charge)

There is no publication fee or charge

Format:

Paper size: A4, Font & Size: Times New Roman 12, Spacing: 1.5 space, Margin of 1 inch on all four sides, Justified Alignment.

The length of papers should not be more than 15 (1.5 space) typed pages, including tables, diagrams and appendices

Title of the paper: bold, title case (Capitalize each word), centered.

Review Procedure

All the papers submitted to the "Shri Trikamjibhai Chatwani Arts & J.V. Gokal Trust Commerce College, Radhanpur" shall be reviewed by peer-review process. The editor has the final authority for the acceptance or rejection of any article. Management and this journal reserve the right to republish the paper in any form, at any time in the future.

Rejected papers won't be sent back to the contributor.

Guidelines for Reference

Only cited works should be included in reference list. Please follow APA style of citations. Papers not submitted in the standard format, as suggested above will not be considered for publication. The reference list should be alphabetized and not numbered. Please refer: www.apastyle.org

Titles of articles from journals and books: "quoted".

Mode of submission

The manuscript shall be accepted in only **soft copy** sent to: researchjournalaccr@gmail.com

Deadlines

The journal will be published bi-annually. For May edition, papers must be submitted before 30th March. For November edition, papers must be submitted before 30th September.

However, contributions are accepted round-the-year.

ISSN: 2457-0273 (Online)

RADHANVALLI: An International Peer Reviewed Multidisciplinary Research Journal (Bi-Annual)

CERTIFICATE OF ORIGINALITY

Please complete and sign this form and send it back to us with the final				
version of your manuscript. It is required to obtain a written confirmation from				
authors in order to acquire copyrights for papers published in RADHANVALLI				
Title of the Paper:				
DECLARATION:				
I / We,		the author/authors of the		
research paper/article entitled				
authorize you to publis	h	the above mentioned paper/article in the		
RADHANVALLI				
We declare that:				
• This contribution is ori	gina	al, except for such excerpts from copyrighted		
works as may be included in the reference.				
 This paper has not been published in the same form elsewhere. 				
• I/We will not publish above said contribution anywhere else without the				
prior written permission of the publisher.				
• Furthermore, I/We hereby transfer the unlimited rights of publication of the				
above mentioned paper in whole to RADHANVALLI. The copyright transfer				
covers the exclusive right to reproduce and distribute the article, including				
reprints, translations, photographic reproductions, microform, electronic				
form (offline, online) or any other reproductions of similar nature.				
• The signatories signs for and accepts responsibility for releasing this				
material on behalf of an	y /o	or all co-authors.		
1st Author's Signature:		2nd Author's Signature:		
		Author's Name:		
Address:				
Date:				
Mobile No:				
Brief Biodata of Author(s)				
Paper Title	:			
Title	• •			
Full Name	• •			
Designation	• •			
Institution	• •			
University (Affiliation)	• •			
Address	:			
Pin Code	:			
City	:			
District	:			
State	:			
Country	:			
Fax	:			
Email	:			



:: VISION ::

To spread qualitatively equipped higher education along with vocational literary and humanitarian values through this institution. It also aims at keeping pace with the global challenges of the future building citizens who contribute in the motion of the creation of a secular nation and there by establish its distinctive identity.

:: MISSION ::

- To provide ample opportunities of the best education in the fields of literature and commerce along with the overall development of the intellectual, physical and mental units of the youths of such socially, educationally, economically, backward and boarder area.
- To inculcate professional commitment, highest moral values and implant such human values that will enable them to achieve the efficiency as an ideal citizen of the nation and to equip them to face the challenges of the future by providing structural facilities to achieve research targets through this institution.
- To empower girls education along with social, cultural and natural values and developing leadership qualities to care a distinctive personality in the society through the means of this institution.



Website: www.researchjournalaccr.org E-mail: researchjournalaccr@gmail.com

Website: www.hvaccr.org